2024 ACL/NJCL NATIONAL LATIN EXAMADVANCED LATIN READING COMPREHENSION EXAMV EXAM ISELECT THE BEST ANSWER FROM A, B, C, OR D. MARK ANSWERS ON ANSWER SHEET.VI EXAM J

PRESERVING ROMAN RELIGION

As the Gauls advance toward Rome, some Romans choose to flee.

Flāmen interim Quirīnālis virginēsque Vestālēs, ōmissā rērum suārum cūrā, quae sacrōrum sēcum ferenda, quae quia vīrēs ad omnia ferenda dēerant relinquenda essent <u>cōnsultantēs</u>, quisve ea locus fidēlī <u>adservātūrus</u> custōdiā esset, optimum dūcunt condita in <u>doliolīs sacellō</u> proximō aedibus flāminis Quirīnālis, ubi nunc <u>dēspuī religiō</u> est, dēfodere. Cētera inter sē onere partītō ferunt viā quae Subliciō Ponte dūcit ad Iāniculum. In eō <u>clīvō eās</u> cum L. Albinius, dē plēbe Rōmānā homō, cōnspexisset, <u>plaustrō</u> coniugem et līberōs vehēns inter cēteram turbam quae inūtilis bellō urbe excēdēbat, <u>salvō</u> etiam tum <u>discrīmine</u> dīvīnārum hūmānārumque rērum, <u>religiōsum ratus</u> sacerdōtēs pūblicās sacraque populī Rōmānī pedibus īre ferrīque, sē ac suōs in vehiculō cōnspicī, dēscendere uxōrem ac puerōs iussit, virginēs sacraque in plaustrum imposuit et <u>Caere</u> quō iter sacerdōtibus erat pervexit.

Livy, Ab Urbe Condita, V.40

1 2 = going to protect 3 consultantes = deliberating; adservaturus $\hat{-}$ 4 **doliolīs** = little jars; **sacell** $\bar{\mathbf{o}}$ = in a shrine 5 **dēspuī** = to be spit on; **religiō** = improper clīvō = hill; eās = virginēs Vestālēs 6 7 **plaustro** = in a wagon 8 salvō = safe 9 **discrīmine** = with the distinction: 10 | **religiosum ratus** = having thought it 11 | improper 12 **Caere** = to Caere (a city in Etruria)

- 1. What were the *Flāmen Quirīnālis* and the Vestal Virgins choosing to disregard in line 1? A) the enemy's attack B) the religious holiday C) sacred objects D) their own concerns
- 2. Based on your knowledge of Roman history, the *Flāmen Quirīnālis* (line 1) was a priest of the god Quirinus who was associated with what Roman? A) Romulus B) Tullus Hostilius C) Mucius Scaevola D) Camillus
- 3. What were the Flamen and Vestal Virgins deliberating about in lines 2-3 (*quae sacrōrum...cōnsultantēs*)?
 A) who should leave the city first B) what sacred things they should take with them
 C) what they should do about the lack of Roman soldiers D) when they should flee
- 4. According to lines 2-3 (*quae quia...cōnsultantēs*), what problem did the priest and priestesses have?
 A) There were not enough soldiers present for protection. B) They did not have enough strength to carry everything.
 C) They could not find a place to hide themselves. D) They lacked enough food for their journey.
- 5. In lines 2-3, what two words describe the actions that the priest and the priestesses had to do?
 A) the first *ferenda* (line 2) and *relinquenda* (line 3) B) *vīrēs* and *omnia* (line 2) C) *dēerant* (line 2) and *cōnsultantēs* (line 3) D) *locus* and *custōdiā* (line 3)
- 6. What did the priest and priestesses think it best to do (lines 4-5)? A) place little jars in the priest's houseB) bury sacred objects in little jars in a shrine next to the priest's house C) take with them every sacred object in little jars D) leave the sacred objects in little jars in place
- 7. What do we learn about the shrine (line 5)? A) It was just being built. B) The priest and priestesses hid there.C) It is now sacred ground. D) It was the first location captured by the Gauls.
- 8. To whom or what does Cētera in line 5 refer? A) temples B) priests C) sacred objects D) weapons
- 9. What is the best translation of *onere partītō* (line 5)? A) by dividing the burden B) to divide the burden C) for the divided burden D) after the burden was divided
- 10. Based on your knowledge of Roman history, the *Pons Sublicius* referenced in line 6 is also famous for its association with what Roman hero? A) Cincinnatus B) Decius Mus C) Horatius Cocles D) Coriolanus
- 11. Where did Lucius Albinius catch sight of the priest and priestesses (lines 6-7)? A) outside the house of the *Flāmen Quirīnālis* B) on the slope of the Janiculum C) at the Capitolium D) on the island in the Tiber
- 12. What was Lucius Albinius doing (lines 7-8)? A) gathering supplies B) looking for Roman soldiers C) hiding in the shrine D) fleeing the city
- 13. In line 8, what else do we learn about Lucius Albinius? A) He was with those unfit for war. B) He was leading a rebellious army. C) He was searching for his wife and children. D) He had seen the Gauls approaching.
- 14. What does Lucius Albinius realize in lines 9-11 (*religiōsum...cōnspicī*)? A) His only chance of survival is to travel with the priest and priestesses. B) All hope is lost because the priest and priestesses are fleeing the city. C) He needs to find his family at all costs. D) His family's behavior might appear disrespectful.
- 15. To whom or what does *suos* in line 10 refer? A) the public priests B) the sacred objects C) Albinius' wife and children D) a crowd of soldiers approaching
- 16. What action did Albinius take in lines 10-12? A) He carried the sacred objects himself and asked his family to help.B) He asked the priestesses to lead the procession and the crowd to follow them. C) He removed his family from the cart and gave those spots to the priestesses and sacred objects. D) He searched for more vehicles to transport the priestesses and his family

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- 17. What does Livy say about Caere in line 12? A) Albinius drove the priest and priestesses there. B) The Gauls were coming from there. C) Albinius carried his family all the way there in a wagon. D) The priest and priestesses had set up a temple there.
- 18. At the end of this passage, what quality do Lucius Albinius' actions display (lines 11-12)? A) *pietās* B) *arrogantia* C) *īrācundia* D) *vēritās*

PASSING THE TIME Ovid writes letters from his exile on the shore of Tomi.

Cūr igitur scrībam <u>mīrāris</u> . Mīror et ipse	1	mīrāris refers to you, the reader
et tēcum quaerō saepe quid inde petam.	2	
An populus vērē sānōs negat esse poētās	3	
sumque fides huius maxima vocis ego	4	fidēs = proof
Scīlicet est cupidus studiōrum quisque suōrum	5	
tempus et <u>adsuētā</u> ponere in arte iuvat.	6	adsuētā = accustomed
Saucius <u>ēiūrat</u> pugnam gladiātor et īdem	7	$\mathbf{\bar{e}}\mathbf{i}\mathbf{\bar{u}}\mathbf{r}\mathbf{a}\mathbf{t} = \text{swears off}$
inmemor antīquī vulneris arma capit.	8	
Nīl sibi cum pelagī dīcit fore naufragus undīs	9	
et dūcit rēmōs quā modo nāvit aquā.	10	
Sīc ego constanter studium non ūtile servo	11	
et repeto <u>nollem quas</u> coluisse deas.	12	nōllem quās = quās nōllem
Quid potius faciam? Non sum qui segnia ducam	13	segnia = sluggish, lazy
ōtia: mors nōbīs tempus habētur iners	14	
Ovid's Epistulae Ex Ponto, 1.5, lines 29-32, 35-44		
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- 19. What does the reader wonder (line 1)? A) who was writing B) why Ovid writes C) what he should write D) when Ovid wrote this work
- 20. In lines 1-2, we learn that Ovid A) agrees with his reader B) questions the reader's motivation C) seeks a new hobby D) often justifies his pursuits
- 21. According to line 3, how do people describe poets? A) not passionate B) healthy C) boring D) not of sound mind
- 22. What does Ovid say about himself in line 4? A) He is the greatest poet of all. B) He is the prime example of the people's belief. C) He distrusts what people think. D) He is loyal to his very large audience.
- 23. What figure of speech is seen in line 4 (*fides...ego*)? A) hysteron proteron B) polysyndeton C) synchysis D) hendiadys
- 24. What is Ovid doing in lines 5-6? A) refuting what people say B) expressing where he wishes he were C) generalizing about humanity D) describing his past experiences
- 25. According to line 6, what is pleasing? A) trying new things B) attempting to paint C) watching a variety of performances D) spending time on one's usual activities
- 26. What does a gladiator do in line 7? A) fights fiercely B) decides never to fight again C) enlists the help of a friend D) wounds the enemy
- 27. According to line 8, how is the gladiator who seizes his weapons described? A) eager to deliver a fatal wound B) unsure of his fighting ability C) forgetful of his previous injury D) wounded and weak from battle
- 28. Of what word(s) is *fore* an alternate form (line 9)? A) *futūrum esse* B) *esset* C) *fierī* D) *fuisse*
- 29. What is the scansion of the first four feet of line 9? A) DDSD B) DSDD C) DSSD D) DDSS
- 30. What is the hyperbaton in line 9 fittingly used to depict? A) a sea monster B) a shipwreck C) a drought D) a thunderstorm
- 31. According to line 9, what does the man (*naufragus*) say he wants? A) a new ship B) to be free from the sea C) to get off an island D) good weather for sailing
- 32. According to line 10, what does the man do? A) cling to oars for safety B) sail where he recently was swimming C) wring out his soaked clothing D) swim to the nearest island for shelter
- 33. To what pastime does studium non ūtile (line 11) refer? A) running B) napping C) reading D) writing
- 34. How does Ovid feel about the goddesses he revisits (line 12)? A) He wishes he could honor them better. B) He does not know how to honor them. C) He wishes he had never worshiped them. D) He hopes that they will approve of his work.
- 35. What is the best translation of *Quid potius faciam* (line 13)? A) What should I rather do? B) Why will I do this again?C) What should I do first? D) Why must I do this?
- 36. At the end of the poem (line 14), what does Ovid compare to death? A) squandered youth B) the loss of memories C) aging rapidly D) wasted time

Note: This exam has only 36 questions. Please leave answers 37-40 blank on the answer sheet.

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