



NATIONAL LATIN EXAM NEWSLETTER



THE ANNUAL REPORT OF THE 2012 NATIONAL LATIN EXAM

The National Latin Exam, sponsored by the American Classical League and the National Junior Classical League, is a 40-question, multiple-choice test with a time limit of 45 minutes, offered to students on seven levels. On the Introduction to Latin, Latin I, Latin II, Latin III, Latin III/IV Prose, and Latin III/IV Poetry exams, there are questions on grammar, comprehension, mythology, derivatives, literature, Roman life, history, geography, oral Latin, and Latin in use in the modern world. The Latin V-VI exam contains two Latin passages as the basis for questions on grammar, comprehension, historical background, classical literature, and literary devices.

The philosophy of the National Latin Exam is predicated on providing every Latin student the opportunity to experience a sense of personal accomplishment and success in his or her study of the Latin language and culture. This opportunity exists for all students since, on the National Latin Exam, they are not competing with their fellow students on a comparative basis, but are evaluated solely on their own performance on the exam. The basic purposes of the NLE are to promote the study of Latin and to encourage the individual student.

The National Association of Secondary School Principals has voted to place the National Latin Exam on the Advisory List of National Contests and Activities for 2012-2013. This list will be distributed to all secondary schools in the United States in September of 2012.

THE EXAM BY THE NUMBERS

The 35th annual National Latin Exam was administered to 136,209 students in the three-week testing window between late February and early March 2012. This number of participants reflects a decrease of 1,610 students from the 2011 exam.

- 148,592 students were registered for the exam; 92% actually sat for the exam.
- In the United States, the exam was administered in all 50 states, the District of Columbia, and the U.S. Virgin Islands.
- Outside of the United States, 1,188 students from Australia, Canada, China, France, Germany, Iran, Italy, Japan, New Zealand, Poland, United

Kingdom, Zimbabwe, and, for the first time, Taiwan participated. This number represents less than 1% of the total participants.

- The exam was administered in 2,804 schools, including 24 colleges and 16 elementary schools. 2,340 students took the exam in 427 home schools. This number remains the fastest growing population of participants.

The charts below indicate the states with the greatest number of students taking the 2012 exam and those states showing the greatest percentage of increase in participants.

The top 10 states for Number of Students Taking the 2012 Exam

New York	11,578
Massachusetts	11,341
Virginia	10,421
Texas	8,825
New Jersey	8,137
Pennsylvania	8,005
California	6,976
Ohio	6,956
Connecticut	5,609
Georgia	5,434

The Top 10 States with the Greatest % Increase in Students Taking the 2012 Exam

Iowa	650%
New Mexico	46%
Delaware	24%
Indiana	22%
Hawaii	18%
Alaska	16%
Arizona	13%
Utah	10%
Nevada	9%
Louisiana	8%

APPLY FOR THE JANE HARRIMAN HALL PROFESSIONAL DEVELOPMENT SCHOLARSHIP!

Purpose

The Jane Harriman Hall Professional Development Scholarship is designed to support teachers in their ability to teach Latin. The scholarship was developed in honor of Jane Harriman Hall, founder of the National Latin Exam, in order to continue her efforts to bring high quality Latin instruction to students throughout the United States.

Eligibility

Applicants must be current teachers of Latin at the pre-K—12 level in a public or private school who spend at least 50% of their instructional time with students. Applicants are eligible for the award only once every ten years.

Funding

Scholarships will be awarded based on the impact they will have on students and effective use of the funds. A total of \$5,000 will be allocated to the scholarship annually. This may result in one or more awards being given, based on the number and quality of the proposals.

Term of the Award

This annual scholarship may be used any time from January through December of the year in which it is awarded.

Application process:

Applications should be sent to:

**National Latin Exam
The University of Mary Washington
1301 College Avenue
Fredericksburg, VA 22401**

**nle@umw.edu
Telephone: 1-888-378-7721**

Deadline for application:

October 1, 2012

Applications are available at www.nle.org

CHECK OUT THE NLE WEBSITE!

www.nle.org

UP-TO-DATE INFORMATION ON:

The 2012 Exams and Answers ♦ Results, Awards, and Scholarship Information for 2012 ♦ Our Application for 2013 – available beginning August 20, 2012 ♦ Special Instructions for Home-Schoolers ♦ Copies of the 1999-2012 Exams
The Syllabus for Each Level ♦ Contact Information for the NLE Committees and Consultants
FORUM ROMANUM Videos, DVD, and Scripts ♦ Links to ACL and Other Classical Organizations

ACL/NJCL NATIONAL LATIN EXAM REPORT 2012

GENERAL AWARDS

On the 2012 exams, 54,243 students (39.8%) earned awards. Students who received a score above the national average on each exam were recognized. The chart below shows the average scores and the number of awards by level of exam and by category.

Level of Exam	Total Students	Average Score	Perfect Scores	Gold Medal/ Summa Cum Laude	Silver Medal/ Maxima Cum Laude	Magna Cum Laude	Cum Laude	Total Awards
Intro	18,610	31	252	2,778 Ribbons and Certificates of Outstanding Achievement 4,621 Certificates of Achievement				
Latin I	49,403	28	522	5,886	6,595	5,384	5,451	23,316
Latin II	33,795	27	369	4,632	3,930	3,110	3,594	15,266
Latin III	15,714	25	78	2,066	1,855	1,482	1,605	7,008
Prose III	4,141	26	21	741	453	349	603	2,146
Prose IV	3,565	25	7	370	377	343	571	1,661
Poetry III	1,737	25	6	214	197	221	173	805
Poetry IV	6,623	29	61	827	577	671	743	2,818
Latin V	2,322	27	40	295	272	320	197	1,084
Latin VI+	299	27	7	44	38	33	24	139
Totals	136,209		1,363	15,075	14,294	11,913	12,961	54,243

continued on page 4

SPECIAL AWARDS

There were 1,111 perfect papers in Latin I-VI. All students performing at this level received a special, hand-lettered certificate. A congratulatory letter has been sent to the principal of each school with copies for the student, the Latin teacher, and the student's permanent record. The twenty-three students who have three years of perfect papers, the six students who have four years of perfect papers, and the one student who had five perfect papers are being sent the Carter Stubbs Drake Goad Memorial Book Award in addition to the special certificate.

On the Introduction to Latin Exam, 252 students who answered all 40 questions correctly were sent a special congratulatory letter in addition to a special certificate of merit for a perfect score.

The Maureen O'Donnell *Oxford Classical Dictionary* Award, given to students who win four gold medals, is being sent to 446 students this year in recognition of their outstanding achievement. The 93 students who have won five gold medals and the two students who won six gold medals will be sent special book awards. The names of the winners of perfect papers will be published in *Torch U.S.*, the publication of the National Junior Classical League.

SCHOLARSHIPS AND MONETARY AWARDS

There were 979 seniors who won gold medals on the Latin III, Latin III-IV Prose, Latin III-IV Poetry, or the Latin V-VI Exam. These students are eligible to apply for one of the twenty-one \$1000 scholarships, including one from an anonymous donor. In addition, a \$2000 scholarship will be awarded for post graduate study leading to the teaching of Latin and/or Greek at the elementary, intermediate, or high school level. These scholarship awards will be announced by NLE Scholarship Chair, Ephy Howard, at the ACL Institute at the University of Nevada in Las Vegas, NV, in June. The scholarship recipients from 2011, 2010, and 2009 are eligible for an additional \$1000 if they continue their study of Latin and/or Greek. As juniors and seniors, NLE Scholarship recipients must have declared a major in Classics, Latin, or Greek. In 2011, the National Latin Exam awarded \$56,000 in scholarships. Jessica Kate Anderson was the winner of the Graduate School Scholarship for the 2011-2012 academic year. Jessica teaches Latin at Williamsburg Charter High School in Brooklyn, New York, and is doing her graduate work at Hunter College.

The National Latin Exam was also proud to offer for the first time the Jane Harriman Hall Award for Professional Development. This new award, up to \$5,000, will be presented annually to a current and experienced Latin teacher who wishes to pursue further study in Latin teaching and pedagogy. This award is named in honor

of Jane Hall, whose vision founded the NLE in 1977, and whose energy and commitment led to the exam which exists today. There were two recipients of this year's award: Amy Sommer and Lauren Rodgers. Amy Sommer received \$4,000 to attend the Vergilian Society's summer travel and study program titled "The Italy of Caesar and Vergil: A Workshop for Teachers." Lauren Rodgers will use her \$1,000 to support her summer studies at the University of Georgia as she works toward earning her M.A. in Latin. Marty Abbott, a former member of the Writing Committee, current NLE Consultant, and Executive Director of ACTFL, is chair of the committee which administers this award.

THE NUTS AND BOLTS

In September, the National Latin Exam office sent the application for the 2012 National Latin Exam to teachers who participated in the 2011 NLE. Upon receipt of the application and payment, a postcard was sent from the NLE office to the teacher, verifying the number of applicants and informing the teacher that the exams and answer sheets would be mailed by the United Parcel Service to the exam administrator or principal by February 20, 2012.

The 2012 exam required fourteen working sessions averaging three and a half hours each to complete the work associated with the exams. In addition to the general working sessions, each member of the Writing Committee spent countless hours taking care of specific tasks such as writing exam questions, answering correspondence, word processing, record keeping, publicizing the exam, ordering supplies, and writing newsletter articles.

Clement Testing Service mailed out the exams, answer sheets, and instructions and scored the returned answer sheets. The company also mailed out the results, awards, exam answers, and a congratulatory letter to the teacher by April 20, 2012. A copy of the congratulatory letter for the principal was included in this package. The national percent correct for each question is included as well as the percent correct on each question for the individual school. Both percentages are being provided in order to help teachers and students assess strengths and weaknesses.

The office of the National Latin Exam is located on the campus of the University of Mary Washington in Fredericksburg, Virginia. The NLE Office Manager, Janine Kutty, Administrative Assistant, Ellen Smith, and student aide, Dane Lawhorne, tended to numerous NLE matters such as registering schools for the exam, processing exam fees, answering daily phone calls and e-mails, handling bookkeeping, and mailing newsletters, postcards, awards letters, and Perfect Paper Certificates.

COMMITTEES OF THE NLE

The National Latin Exam functions under the guidance and direction of four committees: the Executive Committee, the Writing Committee, the Advisory Committee, and the Scholarship Committee:

- The Executive Committee for the 2012 exam consists of Mark Keith, Co-Chair, Linda Montross, Co-Chair, Betty Merrill, Treasurer, and Elizabeth Heimbach, Member-At-Large. This committee oversees the administration of the exam and directs the work of the other committees.
- The Writing Committee consists of Mark Keith, Linda Montross, Joe Davenport, Sally Davis, Elizabeth Heimbach, Ian Hochberg, Patricia Lister, Betty Merrill, Sue Robertson, and Matthew Webb. Jane Hall and Christine Sleeper, two of the original founders of the NLE, have been honored with Emerita status. The committee began writing this year's exams in the spring of 2011. By the middle of August it began the difficult task of reviewing and editing each exam with respect to the level of difficulty, accuracy, and content. After several revisions, the exams were sent to consultants Marty Abbott, Michael Bales, Sheila Dickison, John Donohue, Kathy Elifrits, Kevin Gushman, Ruth Haukeland, Nancy Llewellyn, David Perry, and Wallace Ragan for their in-depth critiques. Acting upon their suggestions, the Committee made further revisions. After a final reading and revision, 166,500 copies of the exams were printed.
- The members of the Advisory Committee are Susan McDonald, Chair (Florida), Nancy Czupik (Ohio), Liane Houghtalin (Virginia), Caroline Switzer Kelly (North Carolina), Stephen Lee Pearce (Louisiana), Tom Sienkewicz (Illinois), James Updegraff (California), Sandra Woodward (Utah) and Athanasia Worley (Kansas). This committee receives comments, questions, and suggestions from teachers who give the exam, and will be meeting at the 2012 American Classical League Institute in Las Vegas, Nevada, to review and discuss the 2012 exam. The members of this Committee represent the various geographic areas of the country, middle and high schools, colleges, and public and private schools.
- The Scholarship Committee consists of Ephy Howard, Chair, and members Cathy Daugherty, Judith de Luce, Gaylan DuBose, Edith Foster, Sue Gillen and Sandra Woodward. This committee reviews the applications of qualified students and awards the scholarships. Linda S. Montross serves as the Scholarship Liaison.

IN THE WORKS

The Executive Committee of the National Latin Exam is looking into the potential for offering the exam on-line. While such plans are only in the preliminary stages and will not bring about a change for the next few years, the committee realizes that this format is a necessary option for the exam to remain competitive and relevant.

ACKNOWLEDGEMENTS

The National Latin Exam wishes to recognize and thank all those individuals who work so diligently to make these exams a reality. The NLE continues to make a difference in the promotion and study of the Latin language in schools and homes around the world.

The NLE also wishes to thank all the teachers and students for their participation in this celebration of Latin.

ONLINE REGISTRATION WITH CREDIT CARD NOW AVAILABLE

Teachers are now able to pay for their National Latin Exams using a Visa, Master Card, or Discover Card. Because it is most important to keep the application and payment from each school together, credit card payment information can be given in two ways: The application form for the 2013 exams will have a space for teachers to fill in credit card information, or the application with credit card information may be submitted online through the NLE web site. Credit card payments will not be accepted by phone since they would not be accompanied by the application form. There will be a convenience charge of \$5 for each application charged to a credit card.

BLOCK SCHEDULING RESULTS FOR 2012 NATIONAL LATIN EXAM

Again on the 2012 NLE application, teachers were asked to indicate if they taught on a semester-block (4 by 4) schedule. Of the students taking the exam, 7938 in 123 schools were taught on this type schedule. These students' test scores were examined and compared with the mean scores of students on traditional schedules. The results are below:

	<u>Block + Non Block</u>		<u>Non Block</u>		<u>Block</u>	
	<i>Number of Students</i>	<i>Mean Score</i>	<i>Number of Students</i>	<i>Mean Score</i>	<i>Number of Students</i>	<i>Mean Score</i>
INTRO	18,610	31	17,355	31	1,255	30
LATIN I	49,403	28	46,921	28	2,482	29
LATIN II	33,795	27	31,944	27	1,851	28
LATIN III	15,714	25	14,863	25	851	25
PROSE III	4,141	26	3,564	26	577	25
PROSE IV	3,565	25	3,454	25	111	28
POETRY III	1,737	25	1,678	25	59	25
POETRY IV	6,623	29	6,088	29	535	28
LATIN V	2,322	27	2,123	27	199	28
LATIN VI	299	27	289	27	18	28
TOTALS	136,209	27	12,8271	27	7,938	27

THE 2012 NLE SCORES OF HOME SCHOOLED STUDENTS

According to the 2012 NLE applications, 2340 students taking the exam were taught in 427 home schools. These students' test scores were examined and compared with the mean scores of students in traditional schools. The results are below.

	<u>Home Sch + Traditional</u>		<u>Traditional</u>		<u>Home School</u>	
	<i>Number of Students</i>	<i>Mean Score</i>	<i>Number of Students</i>	<i>Mean Score</i>	<i>Number of Students</i>	<i>Mean Score</i>
INTRO	18,610	31	17,908	31	702	31
LATIN I	49,403	28	48,707	28	696	31
LATIN II	33,795	27	33,363	27	432	31
LATIN III	15,714	25	15,580	25	134	30
PROSE III	4,141	26	3,849	26	292	33
PROSE IV	3,565	25	3,521	25	44	32
POETRY III	1,737	25	1,734	25	3	29
POETRY IV	6,623	29	6,605	29	18	33
LATIN V	2,322	27	2,306	27	16	33
LATIN VI	299	27	296	27	3	33
TOTALS	136,209	27	133,869	27	2,340	32

A SPECIAL LETTER OF APPRECIATION

Dear NLE Organizers and Contributors,

We are a homeschooling family with two students enrolled to take the National Latin Exam this week. I am writing to thank you now, before my daughters have so much as darkened a bubble on the actual exam, for making this test and all the study materials available to us. The girls decided on their own to sit for the exam and have gone after studying with passion. They have taken every available previous test, have borrowed four different Latin I texts from their teacher to study the history, geography, and mythology, and have greatly improved their Latin skills all because of this test. What a motivator it has been! They are excited by the challenge and perhaps just as excited by the prospect of a certificate of achievement. As homeschoolers, they don't have many opportunities for recognition and have at times pined for the ribbons and awards they see their public school counterparts receive.

As I write, they are in our living room finishing up their final prep session with their teacher. While I haven't a clue what they are saying (wish I had learned Latin with them!) I can hear the enthusiasm in their voices. For that, I am very grateful!

Sincerely,
Michelle Koster, Mother of Sophie and Rose

ATTENTION ALL FORMER NLE SCHOLARS!

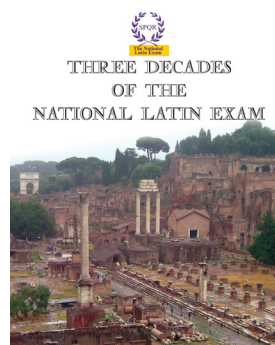
The National Latin Exam Newsletter is in the process of publishing a series of articles featuring former scholarship winners who have completed their undergraduate studies. NLE and the international Latin community are interested in you and would love follow-up information about your lives and careers. Please send us at the address below a brief account about where you are and what you are doing.

nle@umw.edu
or
National Latin Exam
University of Mary Washington
1301 College Avenue
Fredericksburg, VA 22401

THREE DECADES BOOK NOW AVAILABLE

In its Three Decades volume, the National Latin Exam shares a complete history of the organization, blank certificates for teacher use, the new syllabus, a full list of scholarship winners, and every exam on every level dating back to the inception of the exam. In addition, this compendium of all things NLE contains statistical analysis from 1999-2011 as well as the "Hard Ones and Easy Ones" and answer keys for each exam. In the back of the book there is a cd with pdf files of all exams before 1999.

This book is a *sine qua non* for any Latin teacher and an excellent resource for budding Classics students looking to improve their Latin through NLE practice. Contact the NLE office to order a \$30 copy of "Three Decades of The National Latin Exam" today or pick up a copy at a discounted price of \$20 at ACL Institute or NJCL Convention.



nle@umw.edu • 1-888-378-7721

The HARD Ones and the EASY Ones: 2012

These are the questions which proved to be the most challenging and the easiest on each of the levels of the 2012 National Latin Exam:

INTRODUCTION TO LATIN

Language Questions

Hard: 19. Multae nymphae erant in silvā cum _____. A) bēstiae B) bēstiārum C) bēstiīs D) bēstiās
(26% knew that C is the correct answer.)

Easy: 30. Dea in rīvō stat et lavat. A) but is bathing B) or is bathing C) because she is bathing D) and is bathing
(88% knew that D is the correct answer.)

Other Questions

Hard: 5. Ancient Carthage is on the map in the area numbered A) 1 B) 2 C) 3 D) 4
(51% knew that D is the correct answer.)

Easy: 2. Quis est deus Rōmānus in pictūrā?
A) Jupiter B) Apollo C) Cupid D) Mars
(97% knew that C is the correct answer.)



LATIN I

Grammar Questions

Hard: 3. Senātor cum īrā clāmābat. Quōmodo clāmābat? A) īrātē B) īrātam C) īrātō D) īrātī
(38% knew that A is the correct answer.)

Easy: 1. Canēs in hortō meō currunt! A) am running B) is running C) are running D) to run
(74% knew that C is the correct answer.)

Other Questions

Hard: 23. A Roman merchant would have navigated down the Tiber River in order to set sail from the port of A) Carthage B) Ostia C) Pompeii D) Brundisium
(36% knew that B is the correct answer.)

Easy: 28. The common Latin abbreviation P.S. stands for A) per silvās B) post scientiam C) per stylum D) post scrīptum
(91% knew that D is the correct answer.)

LATIN II

Grammar Questions

Hard: 10. Troiānī Graecōs urbem nōn dēlētūrōs esse crēdunt. A) are not destroying B) have not destroyed C) have not been destroyed D) will not destroy
(35% knew that D is the correct answer.)

Easy: 1. Nēmō sine aquā diū vīvere potest. A) without water B) by water C) in water D) out of water
(88% knew that A is the correct answer.)

Other Questions

Hard: 25. As the second king of Rome, _____ greatly influenced the religion of the Roman people.
A) Cincinnatus B) Tarquinius Superbus C) Numa Pompilius D) Brutus
(43% knew that C is the correct answer.)

Easy: 22. Where would you find the abbreviation of the Latin words *Post Scīptum*? A) at the exit of a theater B) on a college diploma C) at the end of a letter D) on the sail of a ship
(93% knew that C is the correct answer.)

LATIN III

Grammar Questions

Hard: 2. Eīs domī manēre licēbat. A) He was asking to stay home. B) They were allowed to stay at home. C) He permitted us to stay at home D) They enjoyed staying home.
(25% knew that B is the correct answer.)

Easy: 18. Sī vōbīs placet, plaudite! A) laugh B) apologize C) complain D) clap
(85% knew that D is the correct answer.)

Other Questions

Hard: 20. Pompeii, Herculaneum and Mt. Vesuvius are located A) near Ostia B) north of the Po River C) along the Bay of Naples D) in Sicily (54% knew that C is the correct answer.)

Easy: 26. At the root of the words *hibernate*, *aestival*, and *vernal* are Latin words relating to A) animals B) the oceans C) trees D) seasons (79% knew that D is the correct answer.)

PROSE III AND IV

Grammar Questions

Hard: 4. Etruscī tumulōs mortuōrum hūmandōrum grātiā exstrūxērunt. A) with thanks for their buried dead B) to bury their dead C) after burying their dead D) to honor their dead with burial
(14% knew that B is the correct answer.)

Easy: 1. Oportet mē deōs tuōs colere et mōrēs tuōs sequī. A) I won't B) I do C) I ought D) I can
(78% knew that C is the correct answer.)

Other Questions

Hard: 27. What Silver Age Roman historian wrote *Annales* and *Historiae*, which together provided a continuous history of the Empire up to the death of Domitian? A) Tacitus B) Pliny the Younger C) Livy D) Caesar (34% knew that A is the correct answer.)

Easy: 19. Flāvia flūmen flētuum fūdīt. What figure of speech is found in this Latin sentence? A) oxymoron B) alliteration C) chiasmus D) anaphora (86% knew that B is the correct answer.)

POETRY III AND IV

Grammar Questions

Hard: 8. Quodque folium suō tempore cadet. A) Each leaf B) A certain leaf C) Whatever leaf D) Which leaf
(40% knew that A is the correct answer.)

Easy: 6. Daedalus Īcarum bis dē perīculīs monuit. A) once B) twice C) three times D) four times
(92% knew that B is the correct answer.)

Other Questions

Hard: 26. What Roman general was named emperor in AD 69, began work on the Colosseum, and established the Flavian dynasty? A) Claudius B) Vespasian C) Marcus Aurelius D) Trajan
(35% knew that B is the correct answer.)

Easy: 28. Because he had rejected the love of all around him, what self-absorbed young man was forced to fall in love with himself and waste away staring at his own reflection? A) Actaeon B) Narcissus C) Pygmalion D) Epimetheus (92% knew that B is the correct answer.)

DEAR NELLY

Dear Nelly,

Thank you so much for making credit cards one of the payment options this year! I happily ordered my National Latin Exams online in January. I've been checking my credit card statement diligently since that time, and the charge for my NLE order has not yet shown us. Why the delay?

Wondering in Worcester

Dear Wondering,

Thank you for contacting us about this issue! We are pleased that you used our new online ordering option. The delay that you mention was caused by a glitch with our online system which caused all charges to be approved but not processed. As a result, the funds were never transferred to our account. We have since corrected the problem and are happy to announce that all orders have now been processed and charges should have by now appeared on your statement. We apologize for this problem and assure you that it won't happen again. We also encourage you to continue using our online payment options since it makes the process easier for both the schools and our office staff.

Dear Nelly,

I teach Latin in a school in Canada. When I try calling the toll free number for the NLE, I get a recorded message that the toll free number doesn't work outside the United States. Can you provide me with an alternate contact number?

Eager in Edmonton

Dear Eager,

Thank you for contacting us about this problem. Here is another phone number that will give you easy access to the NLE office: 540-654-1296. You can also always reach us easily via e-mail at nle@umw.edu.

Dear Nelly,

When I placed my NLE order in December, I thought I had ordered both the Latin III and the Latin III-IV Prose exams, which I needed for the two different sections of Latin III which I teach. However, on the test day, my proctor informed me that there were only Latin III exams in the envelope. This meant that all my students had to take the Latin III exam although some should have taken the III-IV Prose exam. What can I do to ensure that this problem doesn't happen again?

Regretful in Radford

Dear Regretful,

We are sorry that this problem occurred, but we have a simple way to prevent it from happening again. Each year we send our participating schools confirmation postcards indicating the numbers and levels of exams that you ordered. Please check this postcard carefully each year to make sure that your order matches the exams you actually need. If you discover a discrepancy, contact our office immediately so that we can amend your order appropriately and have our testing service send you the correct exams. Also, please make sure that your proctor double-checks the materials as soon as they arrive in mid-February. An error discovered at that time can also be corrected.

Dear Nelly,

Although our school has participated in the NLE for many years, I don't think our school received the application materials this year. By the time I called your office about this matter, the registration deadline had already passed, and so my students couldn't participate this year. I'm upset about this situation and was hoping that your office would make some sort of exception for us. What gives?

Distraught in D.C.

Dear Distraught,

Every fall the NLE office mails application packets to all schools that have participated in NLE during the last three years. Additionally, our fall newsletter includes a copy of the application. The online order form is available on our website, www.nle.org, starting in September. It is your responsibility as the Latin teacher to make sure that you have the application materials and get them mailed to our office by the postmark deadline. If you do not receive your application materials through the mail by mid-October, call our office (888-378-7721) or e-mail us (nle@umw.edu), and we will be happy to send you the registration materials.

.....

Dear Nelly,

Yesterday our school administered the NLE, but several of my best students were absent. I wasn't sure if make-up exams were allowed, so I had our proctor administer the exam to the absent students when they returned to school today. Did I make a mistake in allowing these students to make up the exam? I just hated to think that they had missed the opportunity.

Unsure in Uniontown

Dear Unsure,

Unfortunately, the NLE does not allow make-up exams, so we cannot officially score these exams for you. In order to protect the integrity of the exam, we can only give official scores and recognition to those students who took the exam on the official testing date. Please inform your proctor about our "no make-ups" policy and encourage your students to make every effort to be present on testing day.

.....

Dear Nelly,

Recently I learned that our school had an outstanding balance on our account for this year's NLE. Your office indicated that an e-mail had been sent to me about this issue in January, but I have no record of any such e-mail. I would have taken care of this matter at that time had I known there was a problem. What can I do in the future to avoid a possible delay in receiving my school's results because of a payment issue?

Dismayed in Dixon

Dear Dismayed,

Thank you for expressing your concern. Since e-mail is the primary way that we communicate with teachers, please be sure to check your junk mail and spam folders regularly for mail that may be directed to those locations. You might want to add our address (nle@umw.edu) to your list of accepted contacts so that you can be sure that mail from us goes to your inbox. When we send e-mails to teachers, we try to consistently title the e-mail "National Latin Exam." If your home e-mail address is a better one to use than your school address, please include that information on your application for next year's exam.



..... **NATIONAL LATIN EXAM SCHOLARSHIP COMMITTEE**
SEEKING APPLICANTS

Scholarship Committee Chair Ephy Howard will appoint two new members to the NLE Scholarship Committee to replace two current members who will be retiring this summer. If you are interested in serving on this committee, please fill out the application on page 13 and mail it to Ephy at the address given on the application form.

The NLE Scholarship committee is composed of six readers: three college professors and three high school teachers plus the Chair. Only two professors and two high school teachers serve as readers each year. The applications are read several times prior to the selection of the twenty-one scholarship winners and five alternates. The first screening is done by the Chair. A second screening is then done to determine which applications will be sent to the readers. Approximately ninety applications are sent to the readers for a third reading. Each reader selects his top thirty-five applications and returns these selections to the Chair. At this time, the committee members' choiceds are collated, and the winners are chosen. The name s of the Scholars are announced at the American Classical League Institute late in June.

MEMBERS OF SCHOLARSHIP COMMITTEE

Ephy Howard, Chair
epec@troycable.net

Cathy Daugherty
emerita07@comcast.net

Judith de Luce
delucej@muohio.edu

Gaylan DuBose
Gaylan1004@yahoo.com

Edith Foster
edithmfoster@gmail.com

Sue L. Gillen
slgillen@comcast.net

Sandra Woodward
swoodward@graniteschools.org

NATIONAL LATIN EXAM WRITING COMMITTEE

These are the committee members who meet throughout the year to discuss, write, fine-tune, and proof the exams. These are all seasoned Latin teachers who have experience using a wide variety of textbooks and methods.

Mark Keith, Co-Chair
pallanteum@comcast.net

Linda Montross, Co-Chair
amovos@aol.com

Joe Davenport
davenport@norwellschools.org

Sally Davis
saldavis@comcast.net

Elizabeth Heimbach
EHeimbach@aol.com

Ian Hochberg
ihochberg@sssas.org

Patricia Lister
phlister@cox.net

Betty Merrill, Newsletter
bmerrill10@hotmail.com

Sue Robertson
ktr Robertson@verizon.net

Matthew Webb
magister@magisterwebb.com

Jane H. Hall, EMERITA
jhhall@kaballero.com

Christine Sleeper, EMERITA
Kirkwood Corners
206 North River Rd
Lee, NH 03861
603-659-6586



NLE SCHOLARSHIP COMMITTEE APPLICATION FORM

Name: _____

Home Address: _____

Email Address: _____ Phone: () _____

School Name: _____

This school is a High School () College/University ()

Latin Courses Taught:

Educational Background

Undergraduate Degrees _____

Graduate Degrees _____

Other _____

Teaching Experience

Number of years you have participated in the NLE _____

NOTA BENE: On the back of this form, state your reasons for wanting to serve on the NLE Scholarship Committee.

Mail to: Ephy Howard
NLE Scholarship Committee Chair
929 University Avenue
Troy, Alabama 36081

Deadline: July 1, 2012



THE NLE ADVISORY COMMITTEE

The NLE Advisory Committee will meet in June 2012, during the ACL Institute at the the University of Nevada in Las Vegas. The members of this committee represent the various geographic areas of the country, from both public and private middle schools, high schools, and colleges. Please feel free to contact any of these members with your comments, suggestions, questions, or concerns about the National Latin Exam. Your concerns will be discussed at the meeting in June.

Members of the NLE Advisory Committee - 2012

Susan McDonald, Chair

10054 Glenmore Avenue
Bradenton, FL 34202
Phone: 941-355-6179
mcdonalds@manateeschools.net

Nancy M. Czupik

27003 Wolf Road
Bay Village, OH 44140
Phone: 440-892-8949
nczupik@yahoo.com

Liane Houghtalin

Trinkle Hall 240
University of Mary Washington
Fredericksburg, VA 22401
540-654-1345
lhoughta@umw.edu

Caroline Switzer Kelly

7240 Rolling Ridge Drive
Charlotte, NC 28211
704-779-0161
csk.cds@gmail.com

Stephen Lee Pearce

Dunelm Cottage
830 Elysian Fields
New Orleans, LA 70117-8514
504-286-2600
Stephen_Pearce@benfranklinhighschool.org

Tom Sienkewicz

Monmouth College Classics Dept.
700 E. Broadway
Monmouth, IL 61462
309-457-2371
toms@monm.edu

James Updegraff

The Bishop's School
7607 La Jolla Blvd.
La Jolla, CA 92037
858-459-4021, x295
updegraj@bishops.com

Sandra Woodward

2881 Sable Avenue
Salt Lake City, UT 84118
801-964-8252
swoodward@graniteschools.org

Athanasia Worley

8926 Riley St.
Overland Park, KS 66212
913-825-2734
eaworley@smsd.org

THE NATIONAL LATIN EXAM CONSULTANTS

Every fall the Consultants critique the exams and offer suggestions for improvement to the Writing Committee. Their ideas and contributions are invaluable in the process of preparing the exams for distribution to national and international Latin students.

Martha Abbott

mabbott@actfl.org

Michael Bales

mbales@tfs.ca

Sheila K. Dickison

Doctord@ufl.edu

John Donohue

JohnJDonohue@msn.com

Kathy Elifrits

kelifrits@zoomtown.com

Kevin Gushman

kgushman@aol.com

Ruth Haukeland

einaruth@aol.com

Nancy Llewellyn

nancy.llewellyn@
wyomingcatholiccollege.com

David Perry

hospes.primus@verizon.net

Wallace Ragan

wallace_ragan@cathedral.org



**National Latin Exam
University of Mary Washington
1301 College Avenue
Fredericksburg, VA 22401**

**PRESORTED STD
US POSTAGE
PAID
PERMIT 333
HAGERSTOWN, MD**

QUESTIONS? QUESTIONS? QUESTIONS?

**NLE Phone Number: 1-888-378-7721
Clement Testing Service Number: 1-800-459-9847
nle@umw.edu
www.nle.org**

NLE OFFICE STAFF

Janine Kutty, Office Manager
Ellen Smith, Administrative Assistant
Dane Lawhorne, Student Aide

National Latin Exam
University of Mary Washington
1301 College Avenue . Fredericksburg, VA 22401