

NATIONAL LATIN EXAM NEWSLETTER



VOL. XXXIV, No. 1

Fall 2017

2017 NATIONAL LATIN EXAM SCHOLARSHIP WINNERS

The National Latin Exam is pleased to announce the winners of this year's \$2,000 scholarships. The NLE has designated one of these scholarships, given by an anonymous donor, as the Doris Kays Memorial Scholarship. Doris served for many years as Chair of the NLE Scholarship Committee. Our scholarship winners became eligible as high school seniors because they won gold medals on the 2017 NLE level III, IV, V, or VI

exams. These scholars must take two semesters of Latin or ancient Greek language as college freshmen. They will be eligible to renew their scholarships each year if they continue their study of Latin or Greek. As juniors and seniors, they are required to have a declared major of Classics, Latin, or Greek. Below are the names of the winners, their high schools, Latin teachers, and the colleges or universities that they are attending.



Michael Aduboffour

Groton School
Groton, MA
Preston Bannard
Harvard



Samir Al-Ali

Northside College Prep
Chicago, IL
William Nifong
Yale



Sanjeevani Bhavsar

Thomas Jefferson High School for
Science and Technology
Alexandria, VA
Patty Lister
Washington University in St. Louis



Alisa Boland

Iolani School
Honolulu, HI
Karen Roberts
University of Chicago



Ravenna Collver

Roosevelt High School
Seattle, WA
Priscilla Scofield
University of California—Berkeley



Abigail Creighton

Rising Tide Charter Public School
Plymouth, MA
Joshua Whelan
Brown



Serena Davis

Harvard-Westlake School
Studio City, CA
Derek Wilairat
Cornell



Trisha Kaundinya

Bridgewater-Raritan
Regional High School
Bridgewater, NJ
Lucinda Jaffe
Northwestern

NLE New Latin Educators Scholarship Winners
continued from front page



Hanna Kim
 Groton School
 Groton, MA
 Preston Bannard
Harvard



Michael Lange
 Ronald Reagan High School
 San Antonio, TX
 Laura Shaw
University of Texas—Austin



Jiaxing Liu
 McIntosh High School
 Peachtree City, GA
 Connie Bryant
MIT



Thomas Mazumder
 Ridge High School
 Basking Ridge, NJ
 Joshua Gebhardt
Johns Hopkins



Zoe Mermelstein
 Irvington High School
 Irvington, NY
 Michele Cella
Brown



Sarah Richards
 Ridge High School
 Basking Ridge, NJ
 Joshua Gebhardt
Rutgers



Lillian Seeligson
 Phillips Exeter Academy
 Exeter, NH
 Megan Campbell
Harvard



Kallia Smith
 Maggie L. Walker
 Governor's School
 Richmond, VA
 Steve Ross
University of Virginia



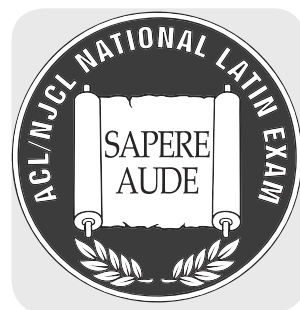
Charles Todd
 Princess Anne High School
 Virginia Beach, VA
 Kelly Arble
Duke



Sophia Warnement
 Yorktown High School
 Arlington, VA
 Jake Shilling
College of William and Mary



Kiley Weeks
 Tandem Friends School
 Charlottesville, VA
 Harriet Livesay
University of Virginia



Shaozi (Bryan) Wu
 George Walton
 Comprehensive High School
 Marietta, GA
 Alan Farnsworth
Harvard



Christine Yang
 Bishop Guertin High School
 Nashua, NH
 Daniel Gioffre
Boston College

MARK YOUR CALENDARS!

Here are the dates for the 2018 National Latin Exam:

February 26 – March 2

March 5 - 9

March 12 – 16

SCHOLARSHIP RENEWALS 2017-2018

SOPHOMORES

Katerina Banks
University of Kentucky

Emma Clifton
Hillsdale College

George Hu
Harvard University

Ruby Ladd
Washington University in St. Louis

Brigid Lahiff
University of Oxford
(Regent's Park College)

Colby Lorenz
Texas A&M-College Station

Liam O'Toole
The College of the Holy Cross

Christina Pao
Yale University

JUNIORS

Raleigh Browne
Stanford University

Allegra Davis
Smith College

Margaret Kammerer
University of Cincinnati

Lauren Nguyen
Columbia University

Maureen Rakovec
Columbia University

Tony Shaw
Victoria University of Wellington

SENIORS

John Duff
University of Massachusetts, Amherst

Thomas Dumbach
Harvard University

Michael Kelley
The College of the Holy Cross

Chloe Kolbet
Wellesley College

Austin Meyer
Brown University

Laura Petersen
Vanderbilt University

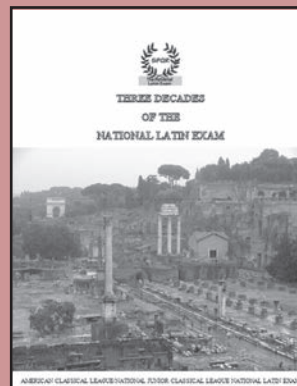
Elliott Rebello
University of Maryland-College Park

Michael Sloman
University of Georgia

Susannah Leigh Wright
Rice University

THREE DECADES OF THE NATIONAL LATIN EXAM

In its Three Decades Book, the National Latin Exam shares a complete history of the organization, blank certificates for teacher use, a full list of scholarship winners, and every exam on every level from the inception of the exam through 2011. In addition, this compendium of all things NLE contains statistical analysis from 1999-2011 as well as the "Hard Ones and Easy Ones" and answer keys for each exam. In the back of the book there is a cd with pdf files of all exams for 1978-1998 and 2012-2014. This book is a *sine qua non* for any Latin teacher and an excellent resource for budding Classics students looking to improve their Latin through NLE practice. Visit the NLE website to access the order form for a \$30 copy of "Three Decades of The National Latin Exam" today.



ATTENTION ALL FORMER NLE SCHOLARS!

The National Latin Exam Newsletter has begun publishing updates about former scholarship winners who have completed their undergraduate studies. NLE and the international Latin community are interested in you and would love follow-up information about your lives and careers. Please send us a brief account about where you are and what you are doing to the following address:

National Latin Exam
University of Mary Washington
1301 College Avenue
Fredericksburg, VA 22401

OR by electronic mail: nle@umw.edu

We are eager to hear from you!

***Discitur Legendo*—An NLE Latin Reader**

The National Latin Exam is proud to offer *Discitur Legendo: An NLE Latin Reader*, which contains every reading comprehension passage from 1978-2014 organized by level and in chronological order. In addition to containing 250 passages and questions, the book's table of contents provides detailed charts with the year, author, text, and passage title for each reading comprehension passage, making it easier for a teacher to find the passage's original source or search for a particular author or passage.

Sight reading is critical for improving reading skills. To that end, we hope that this book will prove to be a helpful resource for teachers and students across the country. The book is spiral bound to allow for ease of photocopying sight passages. Teachers are encouraged to adapt and add to the questions as they see fit. Students are encouraged to practice reading previously unseen passages to improve their comprehension of Latin. This book is a compilation of the efforts of those who have gone before, both ancient authors and recent exam writers, whose love of and care for the Latin language are evident in these passages and questions.

Discitur Legendo is available for purchase from the ACL's Teaching Materials & Resource Center (www.aclclassics.org/store). In addition, those who purchase the book will receive a complimentary pdf file of its contents, which is obviously not for redistribution or sale. The pdf files will allow teachers to project passages onto whiteboards. This book is a *sine qua non* for any teacher committed to instructing students through sight passages as well as for serious Latin students

N.B.: The TMRC also carries the *Forum Romanum Companion Book*.

SEAT WINS DAVIS SCHOLARSHIP

Kate Seat (pictured) has been named the 2017 recipient of the National Latin Exam Sally Davis Graduate School Scholarship. She attended the University of Georgia to complete her Masters in Latin. Congratulations, Kate!



QUESTIONS?



NLE Phone Number: 1-888-378-7721

nle@umw.edu

www.nle.org

Fax: 1-540-654-1567

Clement Testing Service Number:

1-800-459-9847





National Latin Exam New Latin Educators Scholarship

DETAILS:

- Five \$2000 scholarships are given each spring.
- The application deadline is February 15.
- Each scholarship is renewable for however long the recipient is a student enrolled in a bachelor's or master's degree program with the intention of teaching Latin at the K-12 level. The maximum funding is four years for a bachelor's degree and two years for a master's degree (exceptions at the discretion of the scholarship committee).
- The NLE will cover the cost of attending one American Classical League Institute occurring from the end of their junior year in college through their third year of teaching. For more information on this conference see <https://www.aclassics.org/events>.
- Recipients will be offered informal mentoring by experienced Latin teachers for the first three years of teaching.

APPLICANTS AND RECIPIENTS:

- Are not required to have taken the National Latin Exam
- May be a high school senior or undergraduate, or enrolled in a master's degree program
- Must be planning to teach Latin at the K-12 levels
- May not apply for this scholarship if currently receiving another National Latin Exam award

Please go to <http://nle.org/scholarship/nlenewlatineducatorsscholarship> for the scholarship application form.

Please go to <http://nle.org/scholarship/nlenewlatineducatorsscholarshiprec> for the scholarship recommendation form.

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NOTATE BENE: NLE GRANTS

The National Latin Exam is offering ten \$100 grants to be used at ACL's Teaching Materials and Resource Center. The materials you request must be posters, maps, games, or books that will help your students find success on the cultural sections of the NLE. If you would like to apply for this grant, please send your name, school name, school address, email address, and a one page description of how you intend to spend this grant. Your application submission must be received at the NLE office by December 15. Please e-mail your submission to nle@umw.edu. The gift certificates to TMRC will be mailed in mid-January, just in time for NLE Review Days at your school.

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NICOLE DIAMENTE, WINNER OF THE CHRISTINE FERNALD SLEEPER EDUCATIONAL TRAVEL AWARD, WRITES ABOUT HER EXPERIENCES

I would like to express my sincerest thanks to the NLE committee members for providing me with this opportunity. My goal in traveling to Rome was to provide students with a cultural context for learning about the ancient world and establish interdisciplinary connections specifically focused on how Roman innovations in science, technology, engineering, art and math (STEAM) affected the Roman Empire and continue to affect modern society. The key questions that I wanted to explore were

- What were the most important STEAM contributions of the Romans?
- To what extent do these contributions affect modern society?
- How did the Roman legacy of advances in STEAM impact the lives and activities of the Roman people?
- How did these new technologies result in broader social change?
- How did STEAM developments help the Roman Empire expand and maintain control of its territory?
- How did STEAM advances help to unify a culturally diverse Empire?
- How was Roman art and architecture used as political propaganda?

During the month of July, I stayed in an apartment in Trastevere and visited museums and sites, large and small, including the Capitoline Museum, Museo dei Fori Imperiali, Villa Borghese Museum, Villa Giulia Museum, Palazzo Massimo (my favorite museum in Rome), Centrale Montemartini, Galleria Nazionale d'Arte Moderna, Vatican Museums, Castel Sant'Angelo, Palazzo Doria Pamphilij, Jewish Museum, Museo di Roma in Trastevere, Scudieri del Quirinale, and a special exhibit called L'Ara Com' Era, a multi-media, 3-D, color, augmented reality view of the Ara Pacis.

While walking through the city I saw the Area Sacra, Pantheon, Lungo il Tevere, Theater of Marcellus, Forum, Colosseum, Piazza Martin Lutero, Porta Portese Flea Market, Piazza della Venezia, Trajan's Market, Trajan's Column, Piazza San Pietro in Montorio, Tempietto, Villa Pamphilij, Gianicolo, Garibaldi Park, Campo di Fiori, Piazza Navona. I crossed five of the bridges that span the Tiber, went to fourteen bookstores and a dozen churches.

I rented an electric bicycle and rode thirteen miles on the Appian Way to visit the Museum of the Wall, Parco Dell'Appia Antica, Tomb of Caecilia Metella, Villa of the Quintili, and Catacombs of S. Callisto.

I took two trips out of the city, one to explore the excavations at Ostia, the other to the excavations at Herculaneum, the nearby Museo Archeologico Virtuale and the Archaeological Museum in Naples.

I participated in two workshops providing experiential learning which will be incorporated into lessons and projects with students. A sketching and painting workshop with Kelly Medford provided me with both an overview of the architecture and infrastructure of the city and the practical skill needed to execute projects and performance tasks with students. I attended a workshop at Studio Cassio in which I learned about the construction, conservation and restoration of ancient mosaics and had an opportunity to create one. An hour after attending the workshop I saw a mosaic at the Palazzo Massimo that incorporated the pattern I had just copied. The mosaic workshop provided the hands on experience for implementing an Ostia advertising mosaic project with students.

I am now creating new curricular and interdisciplinary units and projects incorporating Photo Spheres (a string of images linked together



continued on next page

to create a 360 degree view) of the places I visited so that students will be able to experience virtual travel. Photo Spheres of arches and aqueducts will be used in a science, technology and engineering lesson focused on the principles of volume bearing and weight bearing capacities. Photo Spheres from Ostia will be used for an art lesson in which students research a product and the province from which it was imported, and create a guild emblem mosaic advertising the product. Photo Spheres from the Appian Way will be used in a culminating performance task in which students act as engineers of Roman roads, present construction methods, benefits regarding trade, travel, Roman ideas, art, architecture, and culture.

Due to the generosity of the Christine Fernald Sleeper Award, I will be going to Morocco in December to visit the Roman sites of Volubilis, Sala Colonia and Lixus in order to continue this work. Thank you once again.

National Latin Exam Offers Online Testing Option

As you fill out your application for the 2018 NLE, you will notice that you have the choice to give the exam via the traditional paper and pencil method, or you can have your students take the exam online. The same protocols still apply whether the proctor is giving the test online or on paper. All students taking the same level of the exam must take the exam at the same time.

You are also being asked to give us specific numbers for how many students at level III are taking the Latin III-IV Prose exam and how many students at level IV are taking the Latin III-IV Prose exam. The same is true the Latin III-IV Poetry exam and the Latin V-VI exam. Specific log-in codes will be provided for your students based on what level exam they are taking. Please fill out your application completely to provide accurate information.

If you choose the online testing option, you will receive an access code on your confirmation postcard. Please make sure to put your postcard in a safe place. About a week before you are scheduled to give the exam, you will be able to use your access code to obtain student logins for each student participating at your school. The proctor is still in charge of overseeing the administration of the exam.

Here are the minimum technical requirements if you wish to have your students take the exam online:

- At least 512 MB of RAM
- Internet connection speed of 56 Kbps or faster
- Windows XP, Vista, 7 or 8
 - Internet Explorer 7 or above
 - Mozilla Firefox version 12 or above
 - Google Chrome
- Mac OS X
 - Safari 3 or above
 - Mozilla Firefox version 12 or above
 - Google Chrome

The NLE is not equipped to handle technical errors during the exam. The responsibility falls on the exam proctor to resolve technical issues during the exam. If you have concerns you may always contact Clement Testing Service at clementtestingservice@verizon.net or 1-800-459-9847.

We hope that many of you will decide to have your students take the exam online this year or in years to come!

THE 2018 CHRISTINE FERNALD SLEEPER EDUCATIONAL TRAVEL AWARD ANNOUNCEMENT

PURPOSE

The Christine Fernald Sleeper Educational Travel Award is designed to support teachers of Latin by encouraging educational travel. The award was developed in honor of Christine Sleeper, one of the “Founding Mothers” of the National Latin Exam and life-long travel enthusiast, in order to offer Latin teachers the opportunity to expand horizons for themselves and their students. This award may be used to enroll in an established program abroad, such as the American Academy in Rome, a trip to a classical site such as those offered by the Vergilian Society, or an educational trip of one’s own design – something which Christine herself often advocated.

The recipients understand that they will share their travel experiences by means of a short article for the NLE newsletter and possible presentation at ACL (or regional or local meeting of classicists).

ELIGIBILITY

Applicants must be current teachers of Latin with at least three years of experience at the middle school/ high school/ community college/ college level who offer the NLE to their students. If you are currently receiving another scholarship from the National Latin Exam, you are not eligible to apply for this award.

FUNDING

The applicant will present a proposal and a budget for expenditures at the time of application, up to the award limit of \$5,000.

NUMBER OF AWARDS

There will be one award granted for the period of March 2018 through February 2019. Applicants are eligible for the award only once every ten years.

APPLICATION PROCESS:

Applications will be available at www.nle.org after October 15, 2017. **Deadline for application is FEBRUARY 15, 2018.** Completed applications and recommendation letters should be sent to:

National Latin Exam

University of Mary Washington
1301 College Avenue
Fredericksburg, VA 22401
nle@umw.edu
Telephone: 1-888-378-7721

Deadline for application: FEBRUARY 15, 2018

APPLY FOR THE JANE HARRIMAN HALL PROFESSIONAL DEVELOPMENT SCHOLARSHIP!

PURPOSE

The Jane Harriman Hall Professional Development Scholarship is designed to support teachers in their ability to teach Latin. The scholarship was developed in honor of Jane Harriman Hall, founder of the National Latin Exam, in order to continue her efforts to bring high quality Latin instruction to students throughout the United States.

ELIGIBILITY

Applicants must be current teachers of Latin at the pre-K-12 level in a public or private school who spend at least 50% of their instructional time with students. Applicants are eligible for the award only once every ten years. If you are currently receiving another scholarship from the National Latin Exam, you are not eligible to apply for this award.

FUNDING

Scholarships will be awarded based on the impact they will have on students and effective use of the funds. A total of \$5,000 will be allocated to the scholarship annually. This may result in one or more awards being given, based on the number and quality of the proposals.

TERM OF THE AWARD

This annual scholarship may be used any time from March 2018 through February 2019.

APPLICATION PROCESS:

Applications should be sent to:

National Latin Exam

The University of Mary Washington
1301 College Avenue
Fredericksburg, VA 22401

nle@umw.edu

Telephone: 1-888-378-7721

Deadline for application: FEBRUARY 15, 2018

Applications are available at www.nle.org

THE NEW LATIN EDUCATORS SCHOLARSHIP COMMITTEE

Sue Robertson, Co-Chair
ktrobertson@verizon.net

Margaret Hicks, Co-Chair
margaretdhicks@comcast.net

Kristen Bortner
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David Volk
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Ben Watson
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Mark Keith, Ex-Officio
pallanteum@comcast.net

THE NLE ADVISORY COMMITTEE

The members of the NLE Advisory Committee represent the various geographic areas of the country, from both public and private middle schools, high schools, and colleges. Their job is to listen to suggestions that teachers around the country may have regarding the exams. When the Advisory Committee meets with the Writing Committee at the ACL Institute each June, these suggestions are presented and discussed. Please contact any of these members with your comments, suggestions, questions, or concerns about the National Latin Exam. This is a very important way in which your ideas can receive attention.

Members of the NLE Advisory Committee - 2017-2018

Caroline Switzer Kelly, Chair

3313 Kelly Plantation Road
Carthage, NC 28327
704-779-0161
CKelly@mitchellcc.edu

Kelly Kusch

Covington Latin School
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Cherry Creek High School
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arosevear@cherrycreekschools.org

Liane Houghtalin

Dept. of Classics, Philosophy,
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Mary Pendergraft

Department of Classical Languages
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pender@wfu.edu

Kristin Webster

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8804 Postoak Road
Potomac, MD 20854
646-678-0362
kwebster@saes.org

*Would you like to be a member of the NLE Advisory Committee?
If so, please visit our website, www.nle.org, complete the Advisory Committee application,
and transmit it by e-mail or mail a hard copy to the NLE Office.*

THE NATIONAL LATIN EXAM CONSULTANTS 2017-2018

Every fall the Writing Committee sends drafts of the seven exams to the consultants who are current high school teachers, college professors, or former educators. These consultants are split into two groups, the first group receiving the exams in mid-September and the second group in mid-October. David Perry, our macron specialist, adds the macrons to all the Latin words on the exams. The consultants carefully critique the questions on each of the exams, offer suggestions for improvement, and return their comments to the Writing Committee within a week's time. Their ideas and contributions are invaluable in the process of preparing the exams for distribution to national and international Latin students.

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kelifrits@zoomtown.com

Richard A. LaFleur
lafleur922@hotmail.com

THE NATIONAL LATIN EXAM SCHOLARSHIP COMMITTEE

The NLE Scholarship Committee is composed of six readers: three college professors and three high school teachers plus the Chair. Only two professors and two high school teachers serve as readers each year. The applications are read several times prior to the selection of the twenty-one scholarship winners and five alternates. The first screening is done by the Chair. A second screening is then done to determine which applications will be sent to the readers. Approximately ninety applications are sent to the readers for a third reading. Each reader selects his top thirty-five applications and returns these selections to the chair. At this time, the committee members' choices are collated, and the winners are chosen. The names of the scholars are announced at The American Classical League Institute late in June.

MEMBERS OF THE SCHOLARSHIP COMMITTEE 2017-2018

Ephy Howard, Chair
epec@troycable.net

Robert Simmons
RSimmons@monmouthcollege.edu

Sarah Bjorkman
sbjorkman@westfordk12.us

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sloanmc@wfu.edu

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randall.childree@furman.edu

Sandra Woodward
swoodward@graniteschools.org

Temple Eller
ellert@gcsnc.com

Would you like to be a member of the NLE Scholarship Committee? If so, please visit our website, www.nle.org, complete the Scholarship Committee application, and transmit it by e-mail or mail a hard copy to the NLE Office.

Temple Eller Joins National Latin Exam Scholarship Committee



Temple Gaines Eller lives in Greensboro and teaches full-time at Grimsley High School. She has taught in Guilford County for 31 years, first at Mendenhall Middle and then, for the past 20 years, at Grimsley High School. She teaches Latin II, Honors III, IB Latin and AP Latin. She also teaches online for NCVPS.

Ms. Eller has one son, Matthew, who is a junior at UNC Chapel Hill. Ms. Eller grew up in Greenville, SC and graduated from Wake Forest University (Go Deacs!) and got her M. Ed from UNCG.

When she is not teaching, Ms. Eller loves to run, ride her bike and spend time with her family.










MEGHAN KIERNAN, WINNER OF THE JANE HARRIMAN HALL PROFESSIONAL DEVELOPMENT SCHOLARSHIP, TALKS ABOUT HER EXPERIENCES



This summer I spent two weeks studying Latin in Italy on the Vergilian Society's "Latin Authors in Italy: A Study Tour for Teachers." As a Latin student, teacher, and a nerd this was without a doubt the best experience of my life. It seriously doesn't get any better than being in Italy with other high school Latin teachers, reading Latin, and talking about Latin for almost two weeks straight. We went to the Colosseum, Vergil's tomb, Tiberius' villa, as well as many other ancient sites where we read the Latin works that were written about these sites! The trip was led by Professor Steve Tuck and Amy Leonard who both had such an incredible wealth of knowledge which, without a doubt, made the trip even better and allowed me to bring back so many resources to help improve my classes.

I am so incredibly thankful for the opportunity that the NLE gave me. If it weren't for the Jane Hall Scholarship, I would not have been able to go on the trip this past summer and have that life changing experience. I am so incredibly thankful for all of the wonderful people at the NLE, especially Mark Keith, to whom I apologize (again) for being really awkward and hysterically crying when I met you at ACL because I was just so thankful for all the NLE has done for me. (Sorry Mark!) I am now looking forward to the Vergilian Society's 2018 Summer Tour for High School Teachers led by Keith Toda to learn even more next summer!

WHICH LEVEL EXAM SHOULD MY STUDENTS TAKE?

MY STUDENTS	INTRO	LATIN I	LATIN II	LATIN III	LATIN III-IV PROSE	LATIN III-IV POETRY	LATIN V-VI
IN THE FIRST YEAR OF A TWO YEAR LATIN I PROGRAM.							
ARE IN THE SECOND YEAR OF A TWO YEAR LATIN I PROGRAM.							
ARE IN A ONE YEAR LATIN I PROGRAM.							
ARE IN LATIN II.							
ARE IN LATIN III AND HAVE TRANSLATED PRIMARILY ADAPTED LATIN PASSAGES OR STORIES							
ARE IN LATIN III AND HAVE TRANSLATED PRIMARILY AUTHENTIC LATIN LITERATURE.							
ARE IN LATIN IV.							
ARE IN LATIN V OR BEYOND.							

If you have any questions about level, please contact the NLE office or consult the complete syllabus for each level of the exam on www.nle.org

NATIONAL LATIN EXAM WRITING COMMITTEE

The individual members of the Writing Committee, all seasoned teachers with experience using a wide variety of textbooks and teaching methods, begin writing the exams each spring. By the middle of August the members, meeting together as a committee, begin the difficult task of reviewing each exam with respect to the level of difficulty, accuracy, and content. After numerous revisions, the exams are sent to the consultants for their in-depth critiques. Acting upon their suggestions, the committee makes further changes. After a final review, fine-tuning, and proofing, the exams are printed and sent to the schools.

It usually takes the committee twelve to fifteen sessions averaging three to four hours each to complete the work associated with the exams. In addition to the general working sessions, each committee member spends hours taking care of specific tasks such as answering correspondence, word processing, record keeping, publicizing the exam, and writing newsletter articles.

MEMBERS OF THE WRITING COMMITTEE 2017-2018

Mark Keith, Co-Chair
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Jane H. Hall, Emerita
jhhall@kaballero.com



NLE OFFICE STAFF

Janine Kuty, Office Manager

Ellen Smith, Administrative Assistant/Data Entry Specialist

Meagan Wilkinson, Student Aide



CHECK OUT THE NLE ON YOUTUBE!

All 24 episodes of *Forum Romanum* have been converted and posted on the National Latin Exam YouTube Channel!

Here is the YouTube Custom URL for the NLE:

<https://www.youtube.com/c/NleOrgVid>

The *Forum Romanum Companion Book* is available through the American Classical League's Teaching Materials & Resource Center (www.aclassics.org/store).

DEAR NELLY



Dear Nelly,

Last January I mailed my application by the January 20 deadline. I included a note to say that the check would be coming separately. The check ended up being postmarked after January 20. Your office informed me that I owed a late fee because the payment was postmarked late. I do not understand why I owed the late fee, since I postmarked my application in time, and I did include a note. Please explain.

–Stumped in Stewartville

Dear Stumped,

In order to avoid the late fee, you must postmark both your application and your payment by the January 20 deadline. The best way to send these materials is to send both items in the same envelope. We cannot register your school until payment is received. If the check has to be sent separately, please make sure that your school district writes the check and postmarks it by January 20.

Dear Nelly,

Can you tell me when our school can expect to receive the exam materials? Our school has to administer the exam during one of the early administration weeks because of our spring break, and I want to make sure we will receive the materials in time.

–Getting Organized in Galesburg

Dear Getting,

Great question! The sooner you submit your application and payment, the sooner you will receive your exams. The testing service begins shipping exams via UPS on February 1. The exams are shipped in school-code order. School codes are assigned based on the order in which we

receive the applications. Since you know that your school has to administer the exam during the early administration period, make sure to mail your application well before the January 20 postmark deadline.

Dear Nelly,

Our school is on a block schedule. As such, I will not know the exact number of students in my spring block until late January. I do not want to miss the postmark deadline and have to pay the late fee. What is the best way to handle my registration?

–Block Schedule Blues in Bottineau

Dear Blues,

Thanks for asking! The best way to handle your registration is to go ahead and send us your application and payment by the January 20 postmark deadline with an estimated number of exams. Once your spring block is set, we can make adjustments to your order. For instance, if you find that you will need additional exams, you can mail us an add-on application (available at www.nle.org). If you find that you simply need to shuffle your existing numbers among different exam levels, we can do that for you.

Dear Nelly,

What do I do if I get a new student after I have already submitted my application? Is there a way to register this new student for the NLE?

–Wondering in Weyburn

Dear Wondering,

We have an add-on application for just this situation. You can access the add-on application on our website, www.nle.org. Please note that you cannot submit your add-on order online. You must print out and mail your add-on application with payment (\$5 per additional exam US, \$7 per additional exam international). Additional shipping charges apply after February 1. The last day to add onto your order for the 2018 NLE is Friday, February 23, the Friday before the first week of testing. We must have your add-on application and payment in our office no later than 2:00 p.m., ET, that day in order to add exams to your original order. Please mark this date on your calendar.

Dear Nelly,

Last year when I registered our homeschool group, I included two addresses on our application, one for the teacher and one for the proctor. The exams and results were shipped to the proctor's address, but I had wanted the results shipped to the teacher's address. Is there any way this can be corrected for the 2018 exam?

–Hopeful in Harrisburg

Dear Hopeful,

Unfortunately, we can only store one address per school. In this case, the proctor's mailing address is the address listed for your school, since we cannot ship exam materials to the teacher. This means the proctor will also

be the one receiving your school's results and awards. We are sorry for any inconvenience this may cause.

Dear Nelly,

Is it true that Mindy Kaling, one of the stars of the hit TV series *The Office* and currently starring in *The Mindy Project*, dreams of being a Latin teacher and giving the NLE?

–Stargazing in Stamford

Dear Stargazing,

Yes! In her book *Why Not Me?*, published in 2015, Mindy Kaling writes (p. 158) "If I had stayed in New York and had a non-Hollywood job, I'm certain I would have become a Latin teacher at a private school in Manhattan. I took Latin from seventh grade through college, and I always loved it and was pretty good at it. There weren't a lot of us who took Latin in high school, but our small group felt very cool." In an amusing cross between *Up the Down Staircase* and *Pride and Prejudice*, Kaling goes on to imagine her life as a Latin teacher, even to the point of meeting with the school's headmistress to discuss the NLE (p. 174).





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