



NATIONAL LATIN EXAM NEWSLETTER



THE ANNUAL REPORT OF THE 2013 NATIONAL LATIN EXAM

The National Latin Exam, sponsored by the American Classical League and the National Junior Classical League, is a 40-question, multiple-choice test with a time limit of 45 minutes, offered to students on seven levels. On the Introduction to Latin, Latin I, Latin II, Latin III, Latin III/IV Prose, and Latin III/IV Poetry exams, there are questions on grammar, comprehension, mythology, derivatives, literature, Roman life, history, geography, oral Latin, and Latin in use in the modern world. The Latin V-VI exam contains two Latin passages as the basis for questions on grammar, comprehension, historical background, classical literature, and literary devices.

The philosophy of the National Latin Exam is predicated on providing every Latin student the opportunity to experience a sense of personal accomplishment and success in his or her study of the Latin language and culture. This opportunity exists for all students since, in the National Latin Exam, they are not competing with their fellow students on a comparative basis, but are evaluated solely on their own performance on the exam. The basic purposes of the NLE are to promote the study of Latin and to encourage the individual student.

The National Association of Secondary School Principals has voted to place the National Latin Exam on the Advisory List of National Contests and Activities for 2013-2014. This list will be distributed to all secondary schools in the United States in September of 2013.

THE EXAM BY THE NUMBERS

The 36th annual National Latin Exam was administered to 140,921 students in the three-week testing window between late February and early March 2013. This number of participants reflects an increase of 4,712 students over the 2012 exam.

- 154,019 students were registered for the exam; 91.5% actually sat for the exam.
- In the United States, the exam was administered in all 50 states, the District of Columbia, and Guam.
- Outside of the United States, 1,309 students from Australia, Canada, China, Germany, Italy, Japan, New Zealand, Poland, Taiwan, United Kingdom, Zimbabwe, and, for the first time, Indonesia,

Netherlands, Philippines, and Turkey, participated. This number represents less than 1% of the total participants.

- The exam was administered in 2,976 schools, including 24 colleges and 10 elementary schools.
- 2,670 students took the exam in 572 home schools. This number remains the fastest growing population of participants.

The charts below indicate the states with the greatest number of students taking the 2013 exam and those states showing the greatest percentage of increase in participants.

The top 10 states for Number of Students Taking the 2013 Exam

Massachusetts	12,404
New York	11,321
Virginia	10,727
Texas	9,905
New Jersey	8,180
Pennsylvania	7,660
California	7,185
Ohio	7,123
Connecticut	5,879
Georgia	5,700

The Top 10 States with the Greatest % Increase in Students Taking the 2013 Exam

Wyoming	157%
Utah	78%
Iowa	40%
Kansas	28%
Michigan	24%
Arkansas	24%
Oregon	20%
Kentucky	14%
Texas	12%
North Carolina	12%

APPLY FOR THE JANE HARRIMAN HALL PROFESSIONAL DEVELOPMENT SCHOLARSHIP!

Purpose

The Jane Harriman Hall Professional Development Scholarship is designed to support teachers in their ability to teach Latin. The scholarship was developed in honor of Jane Harriman Hall, founder of the National Latin Exam, in order to continue her efforts to bring high quality Latin instruction to students throughout the United States.

Eligibility

Applicants must be current teachers of Latin at the pre-K—12 level in a public or private school who spend at least 50% of their instructional time with students. Applicants are eligible for the award only once every ten years.

Funding

Scholarships will be awarded based on the impact they will have on students and effective use of the funds. A total of \$5,000 will be allocated to the scholarship annually. This may result in one or more awards being given, based on the number and quality of the proposals.

Term of the Award

This annual scholarship may be used any time from January through December of the year in which it is awarded.

Application process:

Applications should be sent to:

**National Latin Exam
The University of Mary Washington
1301 College Avenue
Fredericksburg, VA 22401**

**nle@umw.edu
Telephone: 1-888-378-7721**

Deadline for application:

October 1, 2013

Applications are available at www.nle.org

ACL/NJCL NATIONAL LATIN EXAM REPORT 2013

GENERAL AWARDS

On the 2013 exams, 54,727 students (38.8%) earned awards. Students who received a score above the national average on each level were recognized. The chart below shows the average scores and the number of awards by level of exam and by category.

Level of Exam	Total Students	Average Score	Perfect Scores	Gold Medal/ Summa Cum Laude	Silver Medal/ Maxima Cum Laude	Magna Cum Laude	Cum Laude	Total Awards
Intro	19,186	31	688	3,912 Ribbons and Certificates of Outstanding Achievement 4,398 Certificates of Achievement				
Latin I	51,118	27	390	4,849	5,741	7,349	3,643	21,582
Latin II	34,670	26	238	3,676	3,739	4,835	500	12,750
Latin III	17,270	25	47	1,716	1,864	2,482	285	6,347
Prose III	3,912	28	28	310	419	566	186	1,481
Prose IV	4,734	28	53	369	579	695	27	1,670
Poetry III	1,374	21	4	132	137	141	1,952	2,362
Poetry IV	5,877	25	25	519	603	755	5,438	7,315
Latin V	2,434	24	7	241	227	340	412	1,220
Latin VI+	346	25	1	24	56	48	638	766
Totals	140,921		1,480	11,812	13,309	17,163	12,443	54,727

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SPECIAL AWARDS

There were 792 perfect papers in Latin I-VI. All students performing at this level received a special, hand-lettered certificate. A congratulatory letter has been sent to the principal of each school with copies for the student, the Latin teacher, and the student's permanent record. The thirty-two students who have three years of perfect papers and the three students who have four years of perfect papers are being sent the Carter Stubbs Drake Goad Memorial Book Award in addition to the special certificate.

In the Introduction to Latin Exam, 688 students who answered all 40 questions correctly were sent a special congratulatory letter in addition to a special certificate of merit for a perfect score.

The Maureen O'Donnell Oxford Classical Dictionary Award, given to students who win four gold medals, is being sent to 445 students this year in recognition of their outstanding achievement. The 84 students who have won five gold medals and the four students who won six gold medals will be sent special book awards. The names of the winners of perfect papers will be published in *Torch U.S.*, the publication of the National Junior Classical League.

SCHOLARSHIPS AND MONETARY AWARDS

There were 711 seniors who won gold medals on the Latin III, Latin III-IV Prose, Latin III-IV Poetry, or the Latin V-VI Exam. These students are eligible to apply for one of the twenty-one \$1000 scholarships, including one from an anonymous donor. In addition, a \$2000 scholarship will be awarded for post graduate study leading to the teaching of Latin and/or Greek at the elementary, intermediate, or high school level. These scholarship awards will be announced by NLE Scholarship Chair, Ephy Howard, at the ACL Institute at the University of Memphis in Memphis, TN, in June. The scholarship recipients from 2012, 2011, and 2010 are eligible for an additional \$1000 if they continue their study of Latin and/or Greek. As juniors and seniors, NLE scholarship recipients must have declared a major in Classics, Latin, or Greek. In 2012, the National Latin Exam awarded \$62,500 in scholarships. Chelsea Perfect was the winner of the Graduate School Scholarship for the 2012-2013 academic year. Chelsea is doing her graduate work in Classics at Oxford University.

The National Latin Exam was also proud to offer the Jane Harriman Hall Award for Professional Development. This award, up to \$5,000, will be presented annually to a current and experienced Latin teacher who wishes to pursue further study in Latin teaching and pedagogy. This award is named in honor of Jane Hall, who founded the NLE in 1977 and whose energy and commitment led to the exam which exists today. There were two recipients of

this year's award: Kathleen (Katie) Walton and Katherine (Kelly) Northrup. Katie received \$2,500 to attend the Vergilian Society's summer travel and study program titled "The Italy of Caesar and Vergil: A Workshop for Teachers." Kelly will use her \$2,500 to attend the Vergilian Society's AP Workshop in Italy. Marty Abbott, a former member of the Writing Committee, and Executive Director of ACTFL, is chair of the committee which administers this award.

The National Latin Exam is also proud to offer, for the first time, the Christine Fernald Sleeper Educational Travel Award. This award, up to \$5,000, will be presented annually to a current experienced Latin teacher who wishes to pursue an educational travel program. This award is named in honor of Christine Sleeper, one of the "founding mothers" of the NLE and a longtime member of the Writing Committee. The recipient for this year's inaugural award is Rosina Khan, who will be participating in the Vergilian Society's summer 2013 tour in Turkey: "Gods, Myths and Sanctuaries of Asia Minor." Kevin Gushman, a former member of the Writing Committee and a current NLE Consultant, is the chair of the committee that administers this award.

THE NUTS AND BOLTS

In September, the National Latin Exam office sent applications for the 2013 National Latin Exam to teachers who participated in the 2012 NLE. When the applications, along with payment, were sent back to the NLE office, the staff mailed to each teacher a postcard verifying the number of applicants and informing the teacher that the exams and answer sheets would be mailed by the United Parcel Service to the exam administrator or principal by February 20, 2013.

The 2013 exam required fourteen working sessions averaging three and a half hours each to complete the work associated with the exams. In addition to the general working sessions, each member of the Writing Committee spent countless hours taking care of specific tasks such as writing exam questions, answering correspondence, word processing, record keeping, publicizing the exam, ordering supplies, and writing newsletter articles.

Clement Testing Service mailed out the exams, answer sheets, and instructions and scored the returned answer sheets. The company also mailed out the results, awards, exam answers, and a congratulatory letter to the teacher by April 20, 2013. A copy of the congratulatory letter for the principal was included in this package. In order to help teachers and students assess strengths and weaknesses, the percent correct for each question throughout the nation as well as for the individual school was included.

The office of the National Latin Exam is located on the campus of the University of Mary Washington in

Fredericksburg, Virginia. The NLE Office Manager Janine Kutty, Administrative Assistant Ellen Smith, and student aide Dane Lawhorne tended to numerous NLE matters such as registering schools for the exam, processing exam fees, answering daily phone calls and e-mails, handling bookkeeping, and mailing newsletters, postcards, awards letters, and Perfect Paper Certificates.

COMMITTEES OF THE NLE

The National Latin Exam functions under the guidance and direction of four committees: the Executive Committee, the Writing Committee, the Advisory Committee, and the Scholarship Committee:

- The Executive Committee for the 2013 exam consists of Mark Keith, Co-Chair, Linda Montross, Co-Chair, Betty Merrill, Treasurer, and Elizabeth Heimbach, Member-At-Large. This committee oversees the administrative duties of the NLE and directs the work of the other committees.
- The Writing Committee consists of Mark Keith, Linda Montross, Joe Davenport, Elizabeth Heimbach, Ian Hochberg, Patricia Lister, Betty Merrill, Sue Robertson, and Matthew Webb. Jane Hall and Christine Sleeper, two of the original founders of the NLE, have been honored with Emerita status. The committee began writing this year's exams in the spring of 2012. By the middle of August it began the difficult task of reviewing and editing each exam with respect to the level of difficulty, accuracy, and content. After several revisions, the exams were sent to consultants Michael Bales, Sheila Dickison, John Donohue, Kathy Elifrits, Kevin Gushman, Ruth Haukeland, Nancy Llewellyn, David Perry, and Wallace Ragan for their in-depth critiques. Acting upon their suggestions, the Committee made further revisions. After a final reading and revision, 162,600 copies of the exams were printed.
- The members of the Advisory Committee are Susan McDonald, Chair (Florida), Nancy Czupik (Ohio), Liane Houghtalin (Virginia), Caroline Switzer Kelly (North Carolina), Nora MacDonald (Washington), Stephen Lee Pearce (Louisiana), Mary Pendergraft (North Carolina), James Updegraff (California), and Athanasia Worley (Kansas). This committee receives comments, questions, and suggestions from teachers who give the exam, and will be meeting at the 2013 American Classical League Institute in Memphis, Tennessee, to review and discuss the 2013 exam. The members of this Committee represent the various geographic areas of the country, middle and high schools, colleges, and public and private schools.

- The Scholarship Committee consists of Ephy Howard, Chair, and members Randall Childree, Cathy Daugherty, Judith de Luce, Sue Gillen, Patricia Richardson, and Sandra Woodward. This committee reviews the scholarship applications of qualified students and awards the scholarships. Linda S. Montross serves as the Scholarship Liaison.

IN THE WORKS

The Executive Committee of the National Latin Exam has taken the first steps toward offering schools the option of taking the exam on-line. Our current plans are to test this option at a very few schools in 2014, then expand the test in 2015, with a hope to make the option available world-wide in 2016. The committee realizes that this format is a necessary option for the exam to remain competitive and relevant.

ACKNOWLEDGEMENTS

The National Latin Exam wishes to recognize and thank all those individuals who work so diligently to make these exams a reality. The NLE continues to make a difference in the promotion and study of the Latin language in schools and homes around the world.

The NLE also wishes to thank all the teachers and students for their participation in this celebration of Latin.

ONLINE REGISTRATION WITH CREDIT CARD AVAILABLE

Teachers are able to pay for their National Latin Exams using a Visa, Master Card, or Discover Card. Because it is most important to keep the application and payment from each school together, credit card payment information can be given in two ways: Teachers may fill in the credit card information on the regular application form for the 2014 exam, or they may submit their application with credit card information through the NLE website. Credit card payments will not be accepted by phone since they would not be accompanied by the application form. There will be a convenience charge of \$5 for each application charged to a credit card.

BLOCK SCHEDULING RESULTS FOR 2013 NATIONAL LATIN EXAM

Again on the 2013 NLE application, teachers were asked to indicate if they taught on a semester-block (4 by 4) schedule. Of the students taking the exam, 5799 in 129 schools were taught on this type schedule. These students' test scores were examined and compared with the mean scores of students on traditional schedules. The results are below:

	<u>Block + Non Block</u>		<u>Non Block</u>		<u>Block</u>	
	<i>Number of Students</i>	<i>Mean Score</i>	<i>Number of Students</i>	<i>Mean Score</i>	<i>Number of Students</i>	<i>Mean Score</i>
INTRO	19,186	31	18,499	31	687	31
LATIN I	51,118	27	49,030	27	2,088	26
LATIN II	34,670	26	33,331	26	1,339	25
LATIN III	17,270	25	16,504	25	766	24
PROSE III	3,912	28	3,797	28	115	27
PROSE IV	4,734	28	4,470	28	264	26
POETRY III	1,374	21	1,261	21	113	18
POETRY IV	5,877	25	5,645	25	232	22
LATIN V	2,434	24	2,262	24	172	22
LATIN VI	346	25	323	25	23	28
TOTALS	140,921	26	135,122	26	5,799	25

THE 2013 NLE SCORES OF HOME SCHOOLED STUDENTS

According to the 2013 NLE applications, 2670 students taking the exam were taught in 572 home schools. These students' test scores were examined and compared with the mean scores of students in traditional schools. The results are below.

	<u>Home Sch + Traditional</u>		<u>Traditional</u>		<u>Home School</u>	
	<i>Number of Students</i>	<i>Mean Score</i>	<i>Number of Students</i>	<i>Mean Score</i>	<i>Number of Students</i>	<i>Mean Score</i>
INTRO	19,186	31	18,251	31	935	30
LATIN I	51,118	27	50,162	27	956	28
LATIN II	34,670	26	34,202	26	468	29
LATIN III	17,270	25	17,108	25	162	29
PROSE III	3,912	28	3,866	28	46	31
PROSE IV	4,734	28	4,695	28	39	35
POETRY III	1,374	21	1,361	21	13	31
POETRY IV	5,877	25	5,853	25	24	31
LATIN V	2,434	24	2,414	24	20	29
LATIN VI	346	25	339	25	7	29
TOTALS	140,921	26	138,251	26	2,670	30

ATTENTION ALL FORMER NLE SCHOLARS!

The National Latin Exam Newsletter is in the process of publishing a series of articles featuring former scholarship winners who have completed their undergraduate studies. NLE and the international Latin community are interested in you and would love follow-up information about your lives and careers. Please send us at the address below a brief account about where you are and what you are doing.

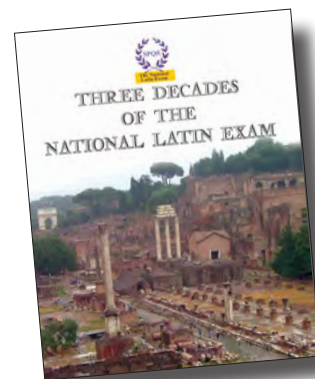
nle@umw.edu

or

National Latin Exam
University of Mary Washington
1301 College Avenue
Fredericksburg, VA 22401



THREE DECADES BOOK NOW AVAILABLE



In its Three Decades volume, the National Latin Exam shares a complete history of the organization, blank certificates for teacher use, the syllabus, a full list of scholarship winners, and **every** exam on **every** level from the inception of the exam through 2011. In addition, this compendium of all things NLE contains statistical analysis from 1999-2011 as well as the "Hard Ones and Easy Ones" and answer keys for each exam. In the back of the book there is a cd with pdf files of all exams before 1999.

This book is a *sine qua non* for any Latin teacher and an excellent resource for budding Classics students looking to improve their Latin through NLE practice. Visit the NLE website to access the order form for a \$30 copy of "Three Decades of The National Latin Exam" today or pick up a copy at a discounted price of \$20 at the ACL Institute or NJCL Convention.

www.nle.org

THE NATIONAL LATIN EXAM CONSULTANTS

Every fall the Consultants critique the exams and offer suggestions for improvement to the Writing Committee. Their ideas and contributions are invaluable in the process of preparing the exams for distribution to national and international Latin students.

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The HARD Ones and the EASY Ones: 2012

These are the questions which proved to be the most challenging and the easiest on each of the levels of the 2013 National Latin Exam:

INTRODUCTION TO LATIN

Language Questions

Hard: 22. Tabernārius benignus puellae statuam dābat. A) by the girl B) from the girl C) to the girl D) the girls (36% knew that C is the correct answer.)

Easy: 25. Puella erat laeta quod māter deam Vestam amābat. A) when B) but C) and D) because (90% knew that D is the correct answer.)

Other Questions

Hard 9. Gallia is on the map in the area numbered A) 5 B) 6 C) 7 D) 8 (56% knew that B is the correct answer.)



Easy 2. If your older sister says your behavior is *puerile*, she means you are A) childish B) sad C) clever D) sick (95 % knew that A is the correct answer.)

LATIN I

Grammar Questions

Hard: 10. Portā, _____, in cubiculum togam meam! A) Pūblius B) Pūblī C) Pūblium D) Pūbliō (35 % knew that B is the correct answer.)

Easy: 1. Aemilia cum sorōre in agrō lūdēbat. A) with her sister B) away from her sister C) for her sister D) toward her sister (95% knew that A is the correct answer.)

Other Questions

Hard: 26. Which of the following cities is farthest north? A) Brundisium B) Carthage C) Pompeii D) Rome (34% knew that D is the correct answer.)

Easy: 25 *Intimidate* and *timorous* are derived from the Latin verb which means A) see B) cry C) fear D) sleep (95 % knew that C is the correct answer.)

LATIN II

Grammar Questions

Hard: 6. Iūlius togās tangit sed emere nōn vult; itaque exclāmat, “Necesse est mihi _____.” A) esse B) ferre C) abire D) posse (37% knew that C is the correct answer.)

Easy: 1. Iūlius, quī sordidissimus est, ad thermās ire cōstituit. A) rather dirty B) dirty C) hardly dirty D) very dirty (87 % knew that D is the correct answer.)

Other Questions

Hard: 27. You start in the *carcerēs*, head along the *spīna*, and turn past the *metae*. Where are you? A) in the Roman Forum B) on the Via Appia C) beneath an aqueduct D) in the Circus Maximus (42 % knew that D is the correct answer.)

Easy: 22. Before beginning the church service, the priest put on his vestments, which are a special type of A) clothing B) hat C) medallion D) ring (94% knew that A is the correct answer.)

LATIN III

Grammar Questions

Hard: 11. Clientēs plūs _____ postulābant. A) pecūniae B) pecūnia C) pecūniam D) pecūniās (22 % knew that A is the correct answer.)

Easy: 6. Nautae ad portum reversī sunt ut tempestātem vitārent. A) so that they might avoid the storm B) if only the storm had been avoided C) as they were avoiding the storm D) by avoiding the storm (84% knew that A is the correct answer.)

Other Questions

Hard: 20. On what hill would a Roman general's triumphal procession typically end with a sacrifice in the temple of Jupiter? A) Palatine B) Janiculum C) Aventine D) Capitoline (39 % knew that D is the correct answer.)

Easy: 21. The English words *adjunct*, *conjugation*, and *junction* all derive from the Latin word meaning A) drive B) build C) send D) join (92 % knew that D is the correct answer.)

PROSE III AND IV

Grammar Questions

Hard: 17. Duo filiī senātōrī sunt. A) They are the sons of two senators. B) The two sons are senators. C) The senator has two sons. D) The two senators have sons. (20% knew that C is the correct answer.)

Easy: 13. Viātōrēs Rōmam ire volunt ut septem collēs videant. A) how they see B) as they saw C) so that they may see D) where they may see (88% knew that C is the correct answer.)

Other Questions

Hard: 21. The term *novus homo* was used to designate A) the first one in a family to be elected to high public office B) a newly elected consul C) a military commander given his first command D) the dictator on his first day in power (44% knew that A is the correct answer.)

Easy: 20. How do bats show that they are lucifugous creatures? A) They live in colonies. B) They avoid daylight C) They have wings. D) They eat insects. (88% knew that B is the correct answer.)

POETRY III AND IV

Grammar Questions

Hard: 4. *Dīc mihi vēra, perfide!* The Latin word *Dīc* could be replaced by the equivalent form A) *Loquī* B) *Loquēns* C) *Locūtus* D) *Loquere* (23% knew that D is the correct answer.)

Easy: 8. Ovidius, in exsilium ēgressus, poenās dedit. A) lowered the penalty B) decided the punishment C) demanded punishment D) paid the penalty (77% knew that D is the correct answer.)

Other Questions

Hard: 28. Which Latin phrase is associated with the start of Christianity being accepted in the later Roman Empire? A) In hoc signo vinces B) Non omnia possumus omnes C) Sic transit gloria mundi D) Nihil sub sole novum (33% knew that A is the correct answer.)

Easy: 21. The man who neither cried at his father's funeral nor rejoiced in the birth of his son exemplified what Roman value? A) Epicureanism B) Stoicism C) Pietas D) Clementia (82% knew that B is the correct answer.)

DEAR NELLY

Dear Nelly,

Help! I think I made a mistake in ordering my 2013 exams, and my students are taking the exam right now. I think I ordered the wrong level for some of my upper level students. What measures can I take next year to make sure my order is correct before exam day?

Fretting in Fresno

Dear Fretting,

We mail confirmation postcards to Latin teachers once we receive your registration. These cards include an itemized list of the exam levels that you ordered for that year's exam. Please check your postcard to make sure that the information matches your order. You should also make a copy for your records of the application before mailing it to us. You can give this copy to your proctor so that he/she can verify that the correct numbers and levels of the exam have been sent. Your proctor should check the materials as soon as they arrive so that any errors can be corrected well before exam day.



Dear Nelly,

We received our results and awards, and there is a blue Certificate of Merit included in the mailing. Who is supposed to receive this? I didn't see anything in the results about someone receiving this award. Thanks for explaining.

Curious in Columbus

Dear Curious,

The blue Certificate of Merit is not for an individual student. Instead, it is a certificate to commemorate your school's participation in this year's NLE. We look forward to your school's continued participation in the Exam!

Dear Nelly,

Our proctor administered the exam on March 15, but she told me today, March 19, when she released the exams to me, that she would be mailing the envelope with the answer sheets today. She said that this is what the "Instructions for Examiner" form said for her to do. Have your rules changed?

Baffled in Baton Rouge

Dear Baffled,

Our rules remain the same. The instructions still stipulate that the answer sheets must be mailed back the same day the exam is administered (or the last day the exam is administered if different levels are administered on different days). The March 19 date refers to when the 2013 exams themselves can be released to the Latin teachers. The proctor must hold onto the exams until that date, but the answer sheets must be mailed immediately after the students have taken the exam. In the future, please make sure that your proctor understands our policies, which are always stated on the "Instructions for Examiner" form.

Dear Nelly,

I tried to place my order for the 2013 NLE online through your website on January 18, but I wasn't successful. By the time I did place my order on January 19, I had to pay the \$50 late fee. I don't think this was fair, since I did try to place my order on January 18. Is there anything you can do about this?

Hopeful in Hoboken

Dear Hopeful,

We are sorry for the problems you encountered when trying to place your order. Since your order didn't get placed until after our January 18 deadline, the late fee was appropriately charged. For the 2014 exam, we would suggest placing your order several days before our regular postmark deadline, especially if you're ordering online. Our online application will be available on our site starting in September 2013, and the hard copy application will be mailed in September, with an additional hard copy available in our newsletter in November.

N.B. Our regular postmark deadline for the 2014 NLE will be Tuesday, January 21, 2014, and our late-fee postmark deadline will be Friday, January 31, 2014.

Dear Nelly,

The first time I tried to place my order for this year's NLE on your site, I got an error message. I realized immediately that I had typed in the wrong credit card number. So I went right back onto your site to place my order again. However, this time I got a message that said "Duplicate Transaction." Was my first order accepted? Am I registered?

Mystified in Mesa

Dear Mystified,

Thank you for using our online order form. We really appreciate it when teachers utilize that ordering method. The "duplicate transaction" notice does not mean that you're already registered. It is an error message that appears in cases such as yours, where a mistake is made in attempting to place an order and an immediate second attempt is made. In fact, if you get an error message for any reason when you initially try to place your order, you should wait 10 minutes in order to let the system reset and then try again. Your order should then go through with no problem.

Dear Nelly,

I mailed my application for this year's exam in November. The administration week I chose was the first week of early administration because of state testing and spring break the other two weeks. I later learned, however, that the state testing was changed to occur during the week I had selected for our school to take the NLE. Was it permissible for me to change our test week to the second week? Another issue: the person I originally listed as proctor was not be able to administer the exam that week, so I had to change proctors. Should I have a special request for either of these issues?

Conscientious in Concord

Dear Conscientious,

Thank you for checking with us about testing dates and proctors. We certainly understand that school calendars can change, necessitating changes in administration week or proctor. As long as your testing date occurs within our three-week testing window, a change of date is acceptable, and no special request is necessary. Likewise, as long as the head proctor is not the Latin teacher, you're within our rules. A change in proctor is acceptable and no special request is needed.



NATIONAL LATIN EXAM SCHOLARSHIP COMMITTEE SEEKING COLLEGE/UNIVERSITY APPLICANTS

Scholarship Committee Chair Ephy Howard has a full complement of high school Latin teachers serving on her committee but is currently seeking college/university Latin professors who would be interested in serving. If you are a Latin professor and are interested in serving on this committee, please fill out the application below and mail it to Ephy at the address given on the application form.

The NLE Scholarship committee is composed of six readers: three college professors and three high school teachers plus the Chair. Only two professors and two high school teachers serve as readers each year. The applications are read several times prior to the selection of the twenty-one scholarship winners and five alternates. The first screening is done by the Chair. A second screening is then done to determine which applications will be sent to the readers. Approximately ninety applications are sent to the readers for a third reading. Each reader selects his top thirty-five applications and returns these selections to the Chair. At this time, the committee members' choices are collated, and the winners are chosen. The names of the Scholars are announced at the American Classical League Institute late in June.

MEMBERS OF SCHOLARSHIP COMMITTEE

Ephy Howard, Chair
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QUESTIONS? QUESTIONS? QUESTIONS?

NLE Phone Number: 1-888-378-7721
Clement Testing Service Number: 1-800-459-9847
nle@umw.edu
www.nle.org



NLE SCHOLARSHIP COMMITTEE APPLICATION FORM

Name: _____

Home Address: _____

Email Address: _____ Phone: () _____

School Name: _____

This school is a High School () College/University ()

Latin Courses Taught:

Educational Background

Undergraduate Degrees _____

Graduate Degrees _____

Other _____

Teaching Experience

Number of years you have participated in the NLE _____

NOTA BENE: On the back of this form, state your reasons for wanting to serve on the NLE Scholarship Committee.

Mail to: Ephy Howard
NLE Scholarship Committee Chair
929 University Avenue
Troy, Alabama 36081

Deadline: July 1, 2013





DEAR NELLY cont. from page 11



Dear Nelly,

We have a very small Latin program with only two students. To meet the \$10 minimum order requirement before shipping, I ordered 3 exams, the Latin II exam for our one student in that level and the Latin III and Latin III-IV Prose exam for our other student. On exam day she took both of the level III exams. Since she is a Latin III student, I didn't think there was anything wrong with this. However, I received an e-mail from your office, informing me that only one of this student's exams would be scored officially. I was trying to abide by your ordering requirements, but now I'm confused.

Puzzled in Peoria

Dear Puzzled,

We are sorry for the confusion about the ordering instructions. The line about the \$10 minimum order before shipping simply means that you're going to pay a total of \$10 for your exam(s) if you order only one or two exams plus the shipping fee of \$10. If you order three or more exams, the cost per exam is \$4 plus shipping fee. We plan to amend our application to make these ordering instructions clearer.

Your student who took 2 level III exams did not abide by our policy. A student can only take one exam annually, and the exam level must correspond to his/her current level of Latin at the time of the exam.

If you ever have any questions about the application, please feel free to contact our office at 1-888-378-7721 or nle@umw.edu. We'll be more than happy to help you!



CHECK OUT THE NLE WEBSITE!

www.nle.org

UP-TO-DATE INFORMATION ON:

- The 2013 Exams and Answers • Results, Awards, and Scholarship Information for 2013
- Our Application for 2014 – available beginning September 1, 2013
- Special Instructions for Home-Schoolers
- Copies of the 1999-2013 Exams • The Syllabus for Each Level
- Contact Information for the NLE Committees and Consultants
- FORUM ROMANUM Videos, DVD, and Scripts • Links to ACL and Other Classical Organizations

NLE WRITING COMMITTEE TAKES A FIELD TRIP TO CLEMENT TESTING SERVICE



Members of the Writing Committee watch as envelopes containing exams from schools are opened and sorted.

In March the members of the National Latin Exam Writing Committee paid a visit to our software Company, Clement Testing Service, in Fairfax, Virginia. The company is owned and operated by Joe Clement, who was happy to show how his staff processes and grades the National Latin Exams. Here are a few pictures from the visit.



Boxes of the 2013 National Latin Exams waiting to be scanned.



Joe Clement shows how the exams are scanned. Are these your exams going through the scanner?



Joe Clement stands with the latest shipment of medals and certificates. Joe is in charge of sending all these awards to the schools whose students have earned them.

THE NLE ADVISORY COMMITTEE

The NLE Advisory Committee will meet in June 2013, during the ACL Institute at the University of Memphis. The members of this committee represent the various geographic areas of the country, from both public and private middle schools, high schools, and colleges. Please feel free to contact any of these members with your comments, suggestions, questions, or concerns about the National Latin Exam. Your concerns will be discussed at the meeting in June.

Members of the NLE Advisory Committee - 2013

Susan McDonald, Chair

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Athanasia Worley

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eaworley@smsd.org

NATIONAL LATIN EXAM WRITING COMMITTEE

These are the committee members who meet throughout the year to discuss, write, fine-tune, and proof the exams. These are all seasoned Latin teachers who have experience using a wide variety of textbooks and methods.

Mark Keith, Co-Chair

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Linda Montross, Co-Chair

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Matthew Webb

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Jane H. Hall, EMERITA**Christine Sleeper, EMERITA**

NORA MACDONALD JOINS ADVISORY COMMITTEE

The National Latin Exam is pleased to announce that Nora MacDonald has joined its Advisory Committee. She is replacing Sandra Woodward, who has served faithfully and diligently for many years as a member of that committee.

A graduate of Roosevelt High School in Seattle, Nora MacDonald has been teaching Latin at her alma mater since 1977, when she succeeded her own inspirational Latin teacher, Miss Gail Ingle. She earned her B.A. and M.A. in Latin from the University of Washington. As one admirer has stated, "Mrs. MacDonald has been the beating heart and soul of the program in Latin at her large, urban, public high school."

Beyond the classroom, she has organized and chaperoned 68 student trips to state and national Junior Classical League conventions and 15 trips to Italy and Greece, all of which have made a major impact on students' lives. Her greatest joy comes from the fact that the Washington Senior Classical League, which contributes numerous hours of volunteer time to ensure the smooth running of the annual WA-BC JCL convention, was founded in 1994 by five of her former students, without whose generous support the organization would not exist today!

Mrs. MacDonald has been a member of the American Classical League since 1971; she previously served as a National Latin Exam Ad Hoc Committee Member (1990-1993); from 1999-2003, she acted as Graphic Arts Contest Committee Chair at the National Junior Classical League Convention. Mrs. MacDonald considers herself an inclusive teacher whose purpose is to help students see connections between Latin and their own world, as well as to help them develop their intellect, integrity, and determination. She adamantly believes that the National Junior Classical League is integral to her success as a Latin instructor and most fully supports her efforts to offer her students the academic tools necessary for a life filled with professional opportunities and personal satisfaction!



Nora MacDonald enjoying gelato at the Trevi Fountain in Rome

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NLE OFFICE STAFF

Janine Kuty, Office Manager

Ellen Smith, Administrative Assistant

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