

NATIONAL LATIN EXAM NEWSLETTER

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Fall 2021



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2021 MAUREEN O'DONNELL SCHOLARSHIP

The National Latin Exam is pleased to announce the winners of this year's \$2,000 **Maureen O'Donnell Scholarships for Academic Excellence**. The NLE has designated one of these scholarships, given by an anonymous donor, as the **Doris Kays Memorial Scholarship**. Doris served for many years as Chair of the NLE Scholarship Committee.

High school seniors who earned a medal on the 2021 NLE Advanced Latin Prose, Advanced Latin Poetry, or Advanced Latin Reading Comprehension exams were eligible to apply. These scholars must take two semesters of Latin or ancient Greek language as first year students in college. They will be eligible to renew their scholarships each year if they continue their study of Latin or Greek. As juniors and seniors, they are required to have a declared major of Classics, Latin, or Greek.

Below are the names of the winners, their high schools, Latin teachers, and the colleges or universities that they are attending.



SANYA BHARTIYA
Cherry Creek High School
Greenwood Village, CO
Amy Rosevear
University of Chicago



HENRY CAMMERZELL
Princeton High School
Princeton, NJ
Dr. Nolis Arkoulakis
Princeton University



VINCENT CHEN
University School
Hunting Valley, OH
Karl Frerichs
Duke University



SREETEJ DIGUMARTHI
Belmont Hill School
Belmont, MA
Dr. Todd Davis
Harvard University



VYOMIKA GANDHI
Thomas Jefferson High School
for Science and Technology
Alexandria, VA
Patricia Lister
Georgetown University



ASHLEY GONG
Dover-Sherborn High School
Dover, MA
Richard Waterman
Harvard University



CHRISTIAN KIM
The Browning School
New York City, NY
Ian Hochberg
Georgetown University



JEREMY LIMBERT
Westford Academy
Westford, MA
Sarah Bjorkman
University of St. Andrews

FOR ACADEMIC EXCELLENCE WINNERS



PETER MCMAHON
Wakefield Country Day School
Flint Hill, MA
Welby Griffin
Christendom College



DAVID PHAM
The Browning School
New York City, NY
Ian Hochberg
Fordham University at Rose Hill



SAKSHAM SAKSENA
Houston High School
Germantown, TN
Dr. Abigail Simone
Vanderbilt University



TAYJA SALLIE
The Rivers School
Weston, MA
Daniel Berenson
Swarthmore College



SADIE MAE SARKISIAN
Brentwood School
Los Angeles, CA
Sarah Skelley
Stanford University



EMILIA SCHMIDT
St. Andrew's Episcopal School
Austin, TX
Lauren Dill & Jennie Luongo
George Washington University



SOPHIA TESIC
Mercy High School
Farmington Hills, MI
Lauren Marquard
University of Michigan



MIRANDA XIONG
Thomas Jefferson High School
for Science and Technology
Alexandria, VA
Patricia Lister
Georgetown University

2021-2022 SCHOLARSHIP RENEWALS

Sophomores

Lena Cavicchia—University of California, Berkeley
Derek Damasco—University of Saint Thomas
Alicia Lopez—University of Pennsylvania
Viviana Lu—Harvard University
Heather Madsen—Princeton University
Meaghan McKenna—Mount Holyoke College
Jonathan Merchan—Stanford University
Clare Pruss—Baylor University
Ashleigh Witherington—Florida State University

Juniors

Grant Bruner—Princeton University
Grace De Angelis—Northwestern University
Roman Hall—Brown University
Gabrielle Kammerer—University of Cincinnati
Katie Painter—Yale University
Stephen Pittman—College of the Holy Cross
Jordan Vaughn—Northwestern University
Matthew Yee—Brown University

Seniors

Joseph Crnkovitch – University of Notre Dame
Sophia Dort – Duke University
Fletcher Erskine—University of Glasgow
Jordan Lee – Stanford University
Caroline Murphy Racette – University of Oxford
David Sullivan – University of Georgia

NATIONAL LATIN EXAM OFFERS ONLINE TESTING OPTION

As you fill out your registration application for the 2022 NLE, you will notice that you have the choice to give the exam via the traditional paper and pencil method, or you can have your students take the exam online.

Please note, after you register, your delivery method (pen/paper or digital) will be noted and you will be locked into that option for NLE administration in the Spring. Please choose the delivery option that is the best fit for your audience. **Teachers will need to adhere to the delivery method selected during the registration process and there will be no flexibility to change your delivery option after the deadline of February 18th.** The same protocols still apply whether the proctor is giving the test online or on paper. All students taking the same level of the exam must take the exam at the same time.

If you choose the online testing option, you will receive an access code in your confirmation email. Please make sure to keep your confirmation email in a safe place. About a week before you are scheduled to give the exam, you will be able to use your access code to obtain student logins for each student participating at your school. The proctor is still in charge of overseeing the administration of the exam.

Here are the minimum technical requirements if you wish to have your students take the exam online:

At least 512 MB of RAM, Internet connection speed of 56 Kbps or faster	
Windows XP, Vista, 7 or 8	Mac OS X
Internet Explorer 7 or above	Safari 3 or above
Mozilla Firefox version 12 or above	Mozilla Firefox version 12 or above
Google Chrome	Google Chrome

A Message from Clement Testing Service:

The NLE is not equipped to handle technical difficulties or technical errors encountered during the exam. The responsibility falls on the exam proctor to resolve technical issues during the exam. If you have concerns you may always contact Clement Testing Service at clementtestingservice@verizon.net or 1-800-459-9847.

Test-takers have successfully taken the NLE on most devices, operating systems, browsers, etc. which have access to the Internet. Chromebooks, phones, tablets, PC/Window/Apple devices of all kinds have been able to access and complete the test within testing parameters. If you do encounter difficulties in accessing the website during testing administration, please review your configuration and security settings before contacting us.

We hope that many of you will decide to have your students take the exam online this year or in years to come.

IMPORTANT REMINDER FROM THE NLE COMMITTEE: **LATIN TEACHERS CAN ADMINISTER EXAM**

Salvete, omnes! The National Latin Exam Writing and Steering Committee wants to remind you that Latin teachers are allowed to be the primary, or even the sole administrator and supervisor when their students are taking the exam.

We still encourage teachers to enlist the aid of other teachers and school personnel as proctors and assistants, particularly if you have a large number of students participating. Latin teachers are required to designate a principal, head of school, or other school official to receive the exam and safeguard the exam until test administration. If there are any questions or concerns, please do not hesitate to contact the NLE Office at 1-888-378-7721 or nle@umw.edu.

EPHY HOWARD, NLE SCHOLARSHIP CHAIR, RETIRES



The National Latin Exam would like to recognize **Ephy Howard**, who has retired from the position of Scholarship Chair, which she has held for many years. Howard has been a part of the NLE family for more than 28 years, first serving on the Advisory Committee before transitioning to Scholarships in 2001. *Maximas gratias agimus* for her many years of service and dedication!

Former NLE Writing and Steering Committee member Lauren Rogers has been appointed as NLE Scholarship chair to continue Howard's great work.

APPLY FOR THE JANE HARRIMAN HALL PROFESSIONAL DEVELOPMENT SCHOLARSHIP

PURPOSE

The **Jane Harriman Hall Professional Development Scholarship** is designed to support teachers seeking to engage in professional development to better classroom instruction. The scholarship was developed in honor of Jane Harriman Hall, founder of the National Latin Exam, in order to continue her efforts to bring high quality Latin instruction to students throughout the United States. Examples of Professional Development opportunities are course work at a college/university, participation in an oral Latin summer course, and attendance at a classical conference.

N.B.: Please be aware the NLE will not support participation in programs of the Paideia Institute.

ELIGIBILITY

Applicants must be current teachers of Latin at the pre-K-12 level in a public or private school who spend at least 50% of their instructional time with students. Applicants are eligible for the award only once every ten years. If you are currently receiving another scholarship from the National Latin Exam, you are not eligible to apply for this award. If you currently serve on one of the National Latin Exam Committees, you are not eligible.

FUNDING

Scholarships will be awarded based on the impact they will have on students and effective use of the funds. \$5,000 has been allotted to the scholarship annually. This may result in one or more awards being given, based on the number and quality of the proposals.

TERM OF THE AWARD

This annual scholarship may be used from March through February.

APPLICATION PROCESS

Applications should be sent to:

National Latin Exam
The University of Mary Washington
1301 College Avenue
Fredericksburg, VA 22401
nle@umw.edu

Deadline for application: FEBRUARY 15

Applications are available at www.nle.org

THE CHRISTINE FERNALD SLEEPER EDUCATIONAL TRAVEL AWARD ANNOUNCEMENT

PURPOSE

The **Christine Fernald Sleeper Educational Travel Award** is designed to support teachers of Latin by encouraging educational travel. The award was developed in honor of Christine Sleeper, one of the “Founding Mothers” of the National Latin Exam and life-long travel enthusiast, in order to offer Latin teachers the opportunity to expand horizons for themselves and their students. This award may be used to enroll in an established program abroad, such as the American Academy in Rome, a trip to a classical site such as those offered by the Vergilian Society, or an educational trip of one’s own design — something which Christine herself often advocated.

N.B.: Please be aware the NLE will not support participation in programs of the Paideia Institute.

The recipients understand that they are required to share their travel experiences by means of a short article for the NLE newsletter and possible presentation at ACL Institute (or regional or local meeting of classicists).

ELIGIBILITY

Applicants must be current full-time teachers of Latin with at least three years of experience at the middle school/ high school/ community college/ college level who offer the NLE to their students. Applicants are eligible for the award only once every ten years. If you are currently receiving another scholarship from the National Latin Exam, you are not eligible to apply for this award. If you currently serve on one of the NLE Committees, you are not eligible to apply.

FUNDING

The applicant will present a proposal and a budget for expenditures at the time of application, up to the award limit of \$5,000.

NUMBER OF AWARDS

There will be *one* award granted for the period of March through February.

APPLICATION PROCESS

Completed applications and recommendation letters should be sent to:

National Latin Exam
The University of Mary Washington
1301 College Avenue
Fredericksburg, VA 22401
nle@umw.edu

Deadline for application: FEBRUARY 15

Applications are available at www.nle.org

THE LINDA S. MONTROSS NEW LATIN EDUCATORS SCHOLARSHIP

DETAILS

- A maximum of ten \$2000 scholarships are given each spring.
- The application deadline is February 15th.
- Each scholarship is renewable for however long the recipient is a student enrolled in a bachelor's or master's degree program with the intention of teaching Latin at the precollegiate (k-12) level. The maximum funding is four years for a bachelor's degree and two years for a master's degree (exceptions will be made at the discretion of the scholarship committee).
- The NLE will cover the cost of attending one American Classical League Institute occurring from the end of their junior year in college through their third year of teaching (or a similar professional development opportunity should recipients live outside the U.S.). For more information on this conference see <https://aclclassics.org/>.
- Recipients will be offered informal mentoring by experienced Latin teachers for the first three years of teaching.

APPLICANTS AND RECIPIENTS

- Are not required to have taken the National Latin Exam
- May be a high school senior or undergraduate, or enrolled in a master's degree program
- Must be planning to teach Latin at the precollegiate (k-12) levels
- May not apply for this scholarship if currently receiving another National Latin Exam award

For the application form, please go to <https://tinyurl.com/nleeducatorapp>

For the recommendation form, please go to <https://tinyurl.com/nleeducatorrec>

THE SALLY R. DAVIS GRADUATE SCHOOL SCHOLARSHIP

DETAILS

- The National Latin Exam offers a \$2000 Graduate School Scholarship which is specifically for “graduate study leading to the teaching of Latin and/or Greek at the elementary, intermediate, or high school level.” It is with great pride that we name this scholarship in honor of Sally Davis, one of the original members of the Writing Committee of the NLE. The National Latin Exam Sally R. Davis Graduate School Scholarship is a one-time \$2000 scholarship awarded for post-graduate study that leads to the teaching of Latin and/or Greek at the elementary, intermediate, or high school level. Applicants must be college seniors or other professionals who are seeking a graduate degree.

For the application form, please go to <https://tinyurl.com/nlegradapp>

MARK YOUR CALENDARS!

FEBRUARY 28-MARCH 4: 1st week of early administration

MARCH 7-11: 2nd week of early administration

MARCH 14-18: Regular week of administration



ATTENTION ALL FORMER NLE SCHOLARS!

The National Latin Exam Newsletter now features updates from former scholarship winners who have completed their undergraduate studies. NLE and the international Latin community are very interested to find out more about past scholarship winners, especially your professional endeavors and careers following graduation.

Feel free to update us about where you are and what you are doing at the following email address: nle@umw.edu. We are eager to hear from you!

UPDATE FROM 2018 LINDA S. MONTROSS NEW LATIN EDUCATORS SCHOLARSHIP RECIPIENT, ETHAN REAM

Hi NLE!

I've been meaning to write to inform you that I will begin teaching middle school Latin at Tallahassee Classical School this Monday and how much I appreciated the scholarship that helped me get to this point.

Best,

Ethan



The National Latin Exam

Teachers now have greater flexibility to offer exams at the level appropriate to the abilities of their students.

Teachers should read the [syllabus](#) and find the exam which most closely aligns with what will be covered and taught in the classroom during that academic year.

Most programs will start here

INTRODUCTION TO LATIN EXAM
keeping the name the same
This exam may be taken once.

BEGINNING LATIN EXAM
formerly called the Latin I Exam
This exam may be taken twice.

INTERMEDIATE LATIN EXAM
formerly called the Latin II Exam
This exam may be taken twice.

INTERMEDIATE LATIN READING COMPREHENSION EXAM
formerly called the Latin III Exam
This exam may be taken twice.

N.B. Some 4-year programs will skip this level.

ADVANCED LATIN PROSE EXAM
formerly called the Latin III/IV Prose Exam
This exam may be taken twice.[†]

ADVANCED LATIN POETRY EXAM
formerly called the Latin III/IV Poetry Exam
This exam may be taken twice.[†]

ADVANCED LATIN READING COMPREHENSION EXAM
formerly called the Latin V-VI Exam
This exam may be taken multiple times.

🏆 Seniors who earn a gold medal on one of these exams is eligible to apply for the Maureen O'Donnell Scholarships for Academic Excellence.

Grant opportunities are available for **Title I Schools** to apply for funding to take the NLE at no or lower cost to their school.

[†]The advanced level exams may be taken only twice collectively. A student may either take Adv. Prose twice, OR Adv. Poetry twice, OR take Adv. Prose once and Adv. Poetry once.

Dear Nelly,

Q: Dear Nelly,

How many times may a student take a particular level of the exam? I want to make sure that I am abiding by your guidelines when I place my order.

~Seeking Answers in Seattle

A: Dear Seeking,

Great question! The Introduction to Latin exam can be taken only once. The Beginning Latin through Advanced Latin Poetry exams can be taken twice each. The Advanced Latin Reading Comprehension exam can be taken multiple times. You can view a complete syllabus for each level of the exam on our website,

www.nle.org.

Q: Dear Nelly,

We are a homeschooling family, and we want to order the paper exam for our two students. I want to make sure that I understand the shipping fees correctly. Is there an additional shipping fee for residential shipping?

~Home-educating in Houston

A: Dear Home-educating,

Thanks for asking! All materials for homeschoolers must be shipped to a residential address. If you are ordering the paper exam, there is an additional \$15 residential shipping fee. If you are using the online registration form for the paper exam, please add the residential shipping "item" to your cart before checkout. If you choose to order the online exam, you will not have to add the residential shipping fee. You must still pay the flat \$15 shipping fee for all schools, which covers the shipment of your results package in the spring, but you are not billed any other shipping fees beyond that flat fee that everyone is required to pay for registration if you choose the online exam.

Q: Dear Nelly,

Our school wants to order the online exam. How will student login information be sent?

~Preparing in Providence

A: Dear Preparing,

You will receive a username, password, and website address via email. Starting this year, the confirmations will be e-mailed to the Latin teacher, so make sure to store this information in a safe place until time for the exam. One week prior to the exam, the Latin teacher will use the information in the email to access student logins and passwords for exam day, as well as read and review the online proctoring instructions.

Q: Dear Nelly,

I am ordering the online exam, and the online form is charging \$20 for shipping.

~Confused in Concord

A: Dear Confused,

All schools must pay the \$15 shipping fee, regardless of testing method, as this fee covers the UPS shipping of your school's results package in April. When paying by credit card, there is an additional \$5 convenience fee. The online registration form rolls the \$15 shipping fee and the \$5 credit card fee into one line item of \$20.

COMMITTEES

JILL ANTHONY & BRIAN ZAWISKI JOIN NLE DEI READERS



JILL ANTHONY

Jill Anthony currently works as the Director of Equity and Inclusion at the Fay School in Southborough, MA. She is in her seventeenth year of teaching, sixteen of which have included teaching introductory through advanced-level Latin classes in independent schools in Baltimore, Houston, St. Thomas, and New Jersey, and all have offered the NLE as part of an interdisciplinary curriculum. At her current school, Anthony works with faculty, staff, parents, trustees, and students as young as Kindergarten to help guide the school in its ongoing equity and inclusion work by promoting cultural awareness, cultivating a sense of belonging, and creating space for brave conversations.

Anthony has experience working with schools to analyze data and develop DEI strategic plans, and has facilitated professional development for students, faculty, and staff on both local and national stages. She has led DEI workshops in the DMV area, and nationally as faculty of the NAIS Student Diversity Leadership Conference. Anthony holds a degree in Classics from Vanderbilt University, and an MA in Historic Preservation from Savannah College of Art and Design, and she is incredibly excited to work with this committee, further exploring her two passions of Classics and equity work.

BRIAN ZAWISKI

Brian Zawiski is currently in his twelfth year of teaching and seventh year of teaching at Don Bosco Prep in Ramsey, NJ. He teaches all levels of Latin from introductory Latin to AP Latin. He also teaches a philosophy elective for seniors. He studied at The Catholic University of America in Washington DC and The Pontifical Gregorian University in Rome.

Zawiski is married to his best friend Shannon and along with their three young sons, they live in the scenic Hudson Valley of New York. DEI is so important to Zawiski both professionally and personally.



SPECIAL CONSULTANTS FOR DIVERSITY, EQUITY, AND INCLUSION

Jill Anthony

Melissa Deokaran

Woojin Kim

Brian Zawiski

AMANDA KLAUSE JOINS NLE OUTREACH AND RESOURCES COMMITTEE



Amanda Klause received a BA in Greek and Latin from Swarthmore College and a PhD in Classics from Princeton University. Klause is embarking on her fifth year teaching Latin to students in grades 6-12 at the Academy of Notre Dame de Namur in Villanova, Pennsylvania, where she is also Chair of the World Languages Department. Klause is interested in the social history of ancient Rome, particularly in issues of gender and religion. She strives to teach her students about such topics, in addition to more mundane subjects like the gerundive (her favorite grammatical form). Additionally, Klause is the moderator of her school's Classics Club and Stage Crew. In her spare time, Klause enjoys reading murder mysteries and cooking.

THE NATIONAL LATIN EXAM OUTREACH AND RESOURCES COMMITTEE

Amy Bernard-Mason, Chair
amason@ridgewood.k12.nj.us

Amanda Klause
aklause@ndapa.org

Brad Savage
bsavage@tempeprep.org

Kristin Webster
kwebster@nightingale.org

COMMITTEES

THE NATIONAL LATIN EXAM WRITING COMMITTEE

The individual members of the Writing Committee, all seasoned teachers with experience using a wide variety of textbooks and teaching methods, begin the exam writing process in the spring. By the middle of August the members, meeting together as a committee, begin the difficult task of reviewing each exam with respect to the level of difficulty, accuracy, and content. After numerous revisions, the exams are sent to the consultants for their in-depth critiques. Acting upon their suggestions, the committee makes further changes. After a final review, fine-tuning, and proofing, the exams are printed and sent to schools.

The process to vet and develop a final exam takes the committee twelve to fifteen sessions averaging three to four hours each to complete the work associated with the exams. In addition to the general working sessions, each committee member spends hours taking care of specific tasks such as answering correspondence, word processing, record keeping, publicizing the exam, and writing newsletter articles.

Mark Keith, Co-Chair

mark.keith@nle.org

Joe Davenport

Debra Heaton

Ian Hochberg

Caroline Kelly

William Lee

Jackie Lund

Micheal Posey

Sally Davis, Emerita

Jane H. Hall, Emerita

Betty Merrill, Emerita

Linda S. Montross, Emerita

Patty Lister, Co-Chair

patty.lister@nle.org

THE NATIONAL LATIN EXAM CONSULTANTS 2021-2022

Every fall, the Writing Committee sends drafts of the seven exams to NLE-designated consultants who are current high school teachers, college professors, or former educators. These consultants are split into two groups, the first group receiving the exams in mid-September and the second group in mid-October. Special Consultants, Sally Davis, Elizabeth Heimbach, Betty Merrill, and Linda Montross, all past members of the NLE Writing Committee, provide input and suggestions throughout the writing process. David Perry, the NLE macron specialist, adds macrons to all the Latin words on the exams. The consultants are charged to carefully critique the questions on each of the exams, offer suggestions for improvement, and return their comments to the Writing Committee within a week's time. Their ideas and contributions are invaluable in the process of preparing the exams for distribution to national and international Latin students.

Elizabeth Baer

Michael Bales

David Bloch

Amy Elifrits

Amy Leonard

Ed Long

David R. Pellegrino

Wallace Ragan

THE NATIONAL LATIN EXAM SCHOLARSHIP COMMITTEE

The **NLE Scholarship Committee** is composed of six readers: three college professors and three high school teachers plus the Chair. Only two professors and two high school teachers serve as readers each year. The applications are read several times prior to the selection of the sixteen scholarship winners and five alternates. The first screening is done by the committee Chair. A second screening is then done to determine which applications will be sent to the readers. Approximately ninety applications are sent to the readers for a third reading. Each reader selects their top thirty-five applications and returns these selections to the chair. At this time, the committee members' choices are collated, and the winners are chosen. The names of the scholars are announced at The American Classical League Institute in late June

Lauren Rogers, Chair

lauren.rogers@nle.org

Sarah Bjorkman

Randall Childree

Temple Eller

Robert Simmons

Michael Sloan

Sandra Woodward

THE SALLY R. DAVIS GRADUATE SCHOOL SCHOLARSHIP COMMITTEE

Lauren Rogers, Chair

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THE JANE HARRIMAN HALL PROFESSIONAL DEVELOPMENT SCHOLARSHIP COMMITTEE

Linda Montross, Chair

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Angela Pitts

Dianne Hall Thomas

THE LINDA S. MONTROSS NEW LATIN EDUCATORS SCHOLARSHIP COMMITTEE

Sue Robertson, Co-Chair

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Margaret Hicks, Co-Chair

margaretdhicks@comcast.net

Kristen Bortner

Sherry Doerfler

Harriet Hooke

Kelly Kusch

Rick LeFleur

Sarah Palumbo

Mark Keith, *Ex-Officio*

THE CHRISTINE FERNALD SLEEPER EDUCATIONAL TRAVEL AWARD SCHOLARSHIP COMMITTEE

Alice Guppy, Chair

agguppy8@gmail.com

Elizabeth Heimbach

Ian Hochberg

Jane Sleeper



NATIONAL LATIN EXAM

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NLE NEWSLETTER LAYOUT & EDITOR

Jackie Lund, NLE Writing & Steering Committee

NLE MISSION STATEMENT

The National Latin Exam promotes and supports the teaching and learning of the Latin language, its literature and culture, and its lasting influence in the modern world.

QUESTIONS?



NLE PHONE NUMBER:

1-888-378-7721

CLEMENT TESTING SERVICE:

1-800-459-9847

nle@umw.edu

www.nle.org

