



NATIONAL LATIN EXAM NEWSLETTER



2013 NATIONAL LATIN EXAM SCHOLARSHIP WINNERS

The National Latin Exam is pleased to announce the winners of this year's \$1000 scholarships. The NLE has designated one of these scholarships, given by an anonymous donor, as the Doris Kays Memorial Scholarship. Doris served for many years as Chair of the NLE Scholarship Committee. Our scholarship winners became eligible as high school seniors because they won gold medals on the 2013 NLE level III, IV, V, or VI exams. These scholars must take two semesters of Latin or ancient Greek language as college freshmen. They will be eligible to renew their scholarships each year if they continue their study of Latin or Greek. As juniors and seniors, they are required to have a declared major of Classics, Latin, or Greek. Below are the names of the winners, their high schools, Latin teachers, and the colleges or universities that they are attending.

NATIONAL LATIN EXAM SCHOLARSHIP WINNERS 2013



JOE ADKISSON

*Mount Mansfield Union
High School, Jericho, VT
Teacher: Joshua Knox
Carleton College*



PETER ASCH

*Montgomery Blair High School
Silver Spring, MD
Teacher: Robert Johnson
Oberlin*



MAX BEDFORD

*St. George's School
Vancouver; British Columbia
CANADA
Teacher: Catherine Mori
Princeton*



JOHN COLE (JJ)

*Fayetteville-Manlius High
School, Manlius, NY
Teacher: Carrie Tyler
University of Rochester*



PETER GARDNER

*Brookfield Academy
Brookfield, WI
Teacher: Ruth Osier
Thomas Aquinas College*



WILLIAM JONES

*Trinity Valley School
Fort Worth, TX
Teacher: Lawrence Gladwin
University of Chicago*



ERYNN KIM

*Polytechnic School
Pasadena, CA
Teacher: Kathleen Schuhl
Princeton*



DIANA LAMAUTE

*East Chapel Hill High
School, Chapel Hill, NC
Teacher: Jennifer Hoffman
MIT*



JOSH LAPPEN

*Harvard-Westlake School
Studio City, CA
Teacher: Paul Chenier
Stanford*



JACK MAHER

*Choate Rosemary Hall
Wallingford, CT
Teacher: Mary Liz Williamson
Georgetown University*



HALI MO

*George Walton
Comprehensive High School
Marietta, GA
Teachers: Alan Farnsworth
Stanford*



FREDERICK MUTH

*Loyola High School
Los Angeles, CA
Teacher: Teresa Kawamata
Yale*

2013 NLE SCHOLARSHIP WINNERS

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JACKSON MYERS

*Hume-Fogg Academic
Magnet High School
Nashville, TN
Teacher: Alice Sanford
Williams*



HOPE PATTERSON

*Westminster Schools of
Augusta, Augusta, GA
Teacher: Randall Nichols
Harvard*



THU-AN PHAM

*York School
Monterey, CA
Teacher: Tom Hunt
Stanford*



TONY QIAN

*Northview High School
Johns Creek, GA
Teacher: Neal David
Columbia*



GABRIELLA REYES (GABY)

*Avon High School
Avon, CT
Teacher: Peter O'Sullivan
Brown*



PATRICK SANGUINETI

*Flint Hill School
Oakton, VA
Teacher: Howard Chang
Harvard*



DANIEL SCHLATHER

*Westford Academy
Westford, MA
Teacher: Sarah Bjorkman
Kenyon College*



JEREMY SEXTON

*RJ Reynolds High School
Winston-Salem, NC
Teacher: Robin Farber
Wake Forest University*



JONATHAN SLIFKIN

*Horace Mann School
Bronx, New York
Teacher: James R. McCaw
Harvard*



RENEWING SCHOLARS FOR 2013-2014

Seniors Class of 2010

Lena Barsky - Brown
Kenneson Chen - Swarthmore
Christopher Cochran - Princeton
Robert Rhyne King - Duke
Joseph Madsen - Georgetown
Kelly Schmidt - Xavier
Elizabeth Szymanski - Indiana University
Margaret Woods - Santa Clara University
Laura Zehender - Stanford

Juniors Class of 2011

Josh Davids - Carleton
Zachary Fletcher - Harvard
Rebecca Gerdes - Smith College
Mason Johnson - Rhodes College
Woojin Kim - Johns Hopkins
Bernard Lin - Rutgers
Melissa Luttmann - College of the Holy Cross
Alison Rosenberg - Wesleyan University
Kelci Schilly - UNC Chapel Hill
India Watkins - Davidson College
Elliot Wilson - Harvard

Sophmores Class of 2012

Tom Carroll - Rice
Kristina Cheung - UNC Chapel Hill
Rachel Goldstein - Yale
Melissa Gomes - University of Georgia
Matilda Howard - University of Sydney
David Jaffe - University of Chicago
Ho Lim Lee - Emory
Jorge Bonilla Lopez - Dartmouth
Katherine Needham - Washington
University in St. Louis
Max Emerson Payne - UCLA
Erika Russ - Vanderbilt
Fiona Sappenfield - Oxford
Henry Lawrence Whitmore - College of the
Holy Cross

NATIONAL LATIN EXAM'S GRADUATE SCHOLARSHIP NAMED IN HONOR OF SALLY R. DAVIS

For the past ten years the National Latin Exam has offered a \$2000 Graduate School Scholarship which is specifically for "graduate study leading to the teaching of Latin and/or Greek at the elementary, intermediate, or high-school level." It is with great pride that we rename this scholarship in honor of Sally Davis, one of the original members of the Writing Committee of the NLE.

Sally earned her A.B. from Bryn Mawr College, M.A.T. from University of Alaska, and an M.A. in Latin from Catholic University. She taught Latin in Arlington County Public Schools from 1874-2002.

Sally is a teacher of teachers. Since 1982 she has offered pedagogy courses for Latin teachers at George Mason University, University of Maryland, Catholic University of America, and, most often, at the University of Virginia.

Among her many publications are *Latin in American Schools* (1991), *Cicero's Somnium Sciptionis* (with Gil Lawall, 1988), and *Review and Test Preparation Guide for the Intermediate Latin Student* (1995).

Although Sally is no longer on the Writing Committee of the NLE, she continues to serve as one of our consultants who looks at the early drafts of the exam.

The National Latin Exam is so grateful to Sally for her many years of dedicated and inspired service and names this important scholarship in her honor with greatest enthusiasm.



RACHEL ASH NAMED SALLY R. DAVIS GRADUATE SCHOOL SCHOLARSHIP WINNER FOR 2013-2014

The National Latin Exam is pleased to announce that Rachel Ash is the winner of the \$2000 Sally R. Davis Graduate School Scholarship for the 2013-2014 academic year. Rachel, who is a teacher in the Gwinnett County Public Schools in Lawrenceville, Georgia, will be doing graduate work in the Learning Program for Latin at the University of Florida this year.



Rachel Ash, 2013-2014 Sally R. Davis Graduate School Scholarship winner, with Sally Davis

TWO JANE HARRIMAN HALL PROFESSIONAL DEVELOPMENT SCHOLARSHIP WINNERS REPORT ON THEIR EXPERIENCES

Katie Walton and Kelly Northrup:
JHH Scholarship Winners for 2013

Many times, as Latin teachers, we do not have colleagues within our school with whom to collaborate. As the sole voice of our program, we find ourselves without a sounding board or even a person with whom to have discussion about Caesar at lunch. We are two such teachers in similar, yet very contrasting situations. One (Katie Walton) is a public school teacher in Johns Creek, Georgia, a suburban district just north of Atlanta; the other (Kelly Northrup) is an independent boarding school teacher in rural Bell Buckle, Tennessee. The 2013 Vergilian Society Tour: The Italy of Caesar and Vergil brought us together with eight other Latin teachers, all with very different teaching situations, but all with an intense passion for Latin and Roman Culture. We became fast friends and have decided to write this article together in the middle of our cities along the Tennessee River in Chattanooga. Without the assistance provided by the Jane Harriman Hall Professional Development Scholarship, this experience would never have been possible.



Katie at the Colosseum

We began our trip in Rome, the true home of any Latin Teacher, in early July. We hit the ground running from the first morning that the group met at

the Washington University Center near Campo de Fiori. It was apparent from the time that we went through introductions that we had a very special group. Everyone was there, AP teacher or not, for the same purpose: to become a better Latin teacher for the benefit of our students and programs. We were blessed to have two talented instructors, Dr. Keely Lake of Wayland Academy and Dr. Chris Gregg of George Mason University. On this trip, we were able to enrich our knowledge for teaching the new AP Caesar/Vergil syllabus and visit many of the sites that we teach about every day in our classes. While in Rome, we spent the mornings discussing the results and grading of the first results of the new AP exam. Keely's experience with College Board was extremely helpful in aiding our understanding of the process of College Board's



Group Photo (Katie and Kelly at center of picture)

TWO JANE HARRIMAN HALL PROFESSIONAL DEVELOPMENT SCHOLARSHIP WINNERS REPORT ON THEIR EXPERIENCES

Scholarship Winners Report continued from page 6

expectations for student performance. In the afternoons, Chris led us around the city giving fascinating and engaging lectures about the Forum Romanum, Palatine Hill, Imperial Fora, and numerous museums. His instruction was educational and gave us something that we all could take back and use within our classrooms. Just when we thought that our experience could not get any better, we travelled to the Villa Vergiliana in Cumae, Italy on the Bay of Naples.

We arrived at the Villa, welcomed by the Sgariglia family. For eight days we experienced beautiful views overlooking an ancient amphitheater and the Bay of Naples. We enjoyed a level of hospitality with homemade Italian cooking that only the Villa Vergiliana could provide. Our meals included homemade pasta sauces with tomatoes from the Villa's garden, pizza freshly baked in the brick oven outside, and seafood and buffalo mozzarella delivered from local merchants daily. Although many of us had been to Italy in the past, our classroom sessions and daily site visits brought new life and inspiration to our way of thinking about teaching Latin. We travelled to such location as



Kelly at the Roman Forum

Pompeii, Herculaneum, Paestum, the Cave of the Sibyl, and Lake Avernus. During our classroom sessions, we further developed our skills in writing AP style questions both for our own classrooms and to share with one another.

On the last night together at the Villa, we all realized that we would miss each other dearly. It is not every day that you get to travel with a group comprised of people so interested in the same topics that we spend our days sharing with our students. The tour's organization allowed us, the ones who normally spend our days planning activities in our classes, to travel without a care. We increased our "circle" of Latin colleagues and made new friends along the way. Thanks to the technology of the world that we live in, we may be separated by distance but now have people with whom we can plan, discuss, and collaborate. The experiences that we shared through the Vergilian Society Tour with the assistance of the Jane Harriman Hall Professional Development Scholarship made this all possible.



Katie at Herculaneum

NLE'S OWN MARK KEITH RECEIVES PRESTIGIOUS AWARD

Mark Keith has been awarded the David Cox Foreign Language Association of Virginia's Excellence in Foreign Language Teaching Award for 2013. This award recognizes a Virginia foreign language teacher in grades K-12 who has demonstrated excellence in foreign language instruction. Mark has been Co-Chair of the National Latin Exam since 2001 and has served on its Writing Committee since 1999.

In 1987 Mark graduated from the University of Mary Washington in Fredericksburg, Virginia, with a Bachelor of Arts degree in Classics. While an undergraduate, he spent the fall semester of his junior year studying at the Intercollegiate Center for Classical Studies in Rome Italy. Upon his graduation, Mark began his career teaching Latin in Virginia. Currently he teaches Latin I, II, III, IV, and AP at Riverbend High School in Fredericksburg, where he also serves as Chair of the World Languages Department and directs numerous academic activities outside the classroom. Mark is a member of a wide variety of professional associations and a frequent presenter at all their conferences. He has received numerous awards for his dedication and expertise in teaching.

The following quotes indicate the high esteem in which he is held by his colleagues, former students, and supporters:

"Mark Keith is a dedicated teacher to his students, an energetic colleague with his peers, and a tireless supporter of the Classics in his classroom, across Spotsylvania County, throughout the Commonwealth of Virginia and the entire United States."

"In every person's life, there is always one teacher they looked up to and idolized. For me, it has always been Mr. Keith. Having him as a teacher is what convinced me that I wanted to be a Latin teacher myself. "

"Mark Keith is the epitome of what every language teacher should be - well versed in his subject area, motivational and caring, while maintaining the highest of standards."

The National Latin Exam congratulates you, Mark! We are all very proud of you.



Sue Robertson congratulates Mark Keith, the recipient of the David Cox Foreign Language Teaching Award

DEAR NELLY

Dear Nelly,

Last year the school district mailed my school's application and payment for the NLE. There was a problem with the payment, and your office sent me an email, which I immediately forwarded to the district. I thought this would take care of the problem, but a couple of weeks later I received the application and check which was returned from your office. I contacted the district again and got the payment issue handled, but the return of my application materials created added stress for me. How can I avoid a repeat of this problem for the 2014 NLE?

Anxious in Annapolis

Dear Anxious,

Thank you for taking preventative steps to avoid last year's problem as you apply for this year's exam. As we explain when we email teachers when a problem has occurred with their application or payment, we only keep applications for two weeks from the date when we email the teacher. At the end of that two-week period, if the problem still hasn't been resolved, we return the application materials to the teacher. The teacher is then responsible for returning the materials to us once the problem has been corrected. Before mailing your application materials this year, be sure to check over your application for math errors. Make sure that the check is made payable to National Latin Exam, is dated correctly, and is signed. Let your district know that the application and payment must be mailed in the same envelope. Problems that would lead to your application materials being put in our Hold Box usually can be corrected ahead of time if a little extra attention is given to these materials before placing them in the mail.



Dear Nelly,

I would like to pay for the National Latin Exam by credit card but my school requires a receipt. How do I request one?

Organized in Orlando

Dear Organized,

We have good news for you. Starting this year, there is a "Receipt Requested" box in the credit card payment box. If you're paying by credit card and wish to receive a receipt, simply check that box.



Dear Nelly,

Our online Latin program participates in the National Latin Exam. Each year we need to request additional Instructions for Examiner sheets ("Blue Sheets") and return envelopes for our various testing locations. In past years, I've always had to contact your office to inquire about the extra cost for these additional materials. Could you let me know how much these materials will cost this year?

Tech Savvy in Tempe

Dear Tech Savvy,

We have amended our application to include a place where our online and distance learning schools can request additional blue sheets and return envelopes. Just write the number of additional materials you're requesting in the box to the left of the "Number of Exams" box. Then add the appropriate dollar amount to your total amount due in the "Number of Exams" box. The additional fees for these materials are included in that box so that you can easily calculate the cost for these items.



THE CHRISTINE FERNALD SLEEPER EDUCATIONAL TRAVEL AWARD

Purpose

The Christine Fernald Sleeper Educational Travel Award is designed to support teachers of Latin by encouraging educational travel. The award was developed in honor of Christine Sleeper, one of the “founding mothers” of the National Latin Exam and life-long travel enthusiast, in order to offer Latin teachers the opportunity to expand horizons for themselves and their students. This award may be used to enroll in an established program abroad, such as the American Academy in Rome, a trip to a classical site, such as those offered by the Vergilian Society, or an educational trip of one’s own design – something which Christine herself has often advocated.

The recipients understand that they will share their travel experiences by means of a short article for the NLE newsletter and possible presentation at ACL (or a regional or local meeting of classicists).

Eligibility

Applicants must be current teachers of Latin with at least three years of experience at the middle school/ high school/ community college/ college level who offer the NLE to their students.

Funding

The applicant will present a proposal and a budget for expenditures at the time of application, up to the award limit of \$5,000.

Number of Awards

There will be one award granted for the period of March 2014 through February 2015. Applicants are eligible for the award only once every ten years.

Application process:

Applications are available at www.nle.org. Completed applications and recommendation letters should be sent to:

National Latin Exam
University of Mary Washington
1301 College Avenue
Fredericksburg, VA 22401
nle@umw.edu
Telephone: 1-888-378-7721

Postmark Deadline for application: FEBRUARY 15, 2014

CREDIT CARD ORDERS MAY BE USED FOR 2014 EXAMS

Teachers may pay for their 2014 National Latin Exams using a Visa, MasterCard, or Discover Card. Because it is most important to keep the application and payment from each school together, credit card payment information can be given in two ways. Teachers may fill out and mail in the application form for the 2014 exams, which has a space for credit card information, or they may submit through the NLE website an online application with credit card information. Teachers should NOT fax their applications when ordering by credit card since faxed copies often are not legible. Credit card payments will not be accepted by phone since they would not be accompanied by the application form. There will be a convenience charge of \$5 for each application charged to a credit card.



WONDER AND WONDERS

By Rosina Eileen Khan

Winner of the Christine Sleeper Educational Travel Award for 2013

Men go abroad to wonder at the heights of mountains, at the huge waves of the sea, at the long courses of the rivers, at the vast compass of the ocean, at the circular motions of the stars, and they pass by themselves without wondering.

- St. Augustine

It is not every summer that one has the opportunity to visit two of the Wonders of the Ancient World. Our trip to Turkey titled "Gods, Myths, and Sanctuaries of Asia Minor" with Andrew and Amy Goldman was an excellent source of academic information, adventure, and wonders. During our two weeks in Turkey we were given the opportunity to visit the site of the great Mausoleum of Halicarnassus and the Temple to Artemis near Ephesus. My childhood curiosity and academic wishes were fulfilled to imagine the scale of these buildings using the scant remains.

The directors, Professor Andrew Goldman and his wife Amy Goldman, were true captains of the journey. They chose sites like Pergamum, a place whose capitals inspire anyone who has completed an ASCSA Summer Session, and the partially submerged Apolline Oracle at Klaros. We took a diachronic approach to the sites in Istanbul and analyzed the slope houses at Ephesus. The Goldmans offered unique information at every turn – from the analysis of Hellenistic theatres to the literature and mythology that described a site. The Goldmans weren't alone; there was a third captain of our journey. Aydin Aygun, a former student of Professor Goldman, provided the necessary historical background information on the locations. His academic knowledge coupled with his practical information about restaurants and logistics was invaluable. He and his staff displayed true Turkish hospitality that left all of us with a yearning to return with our students.



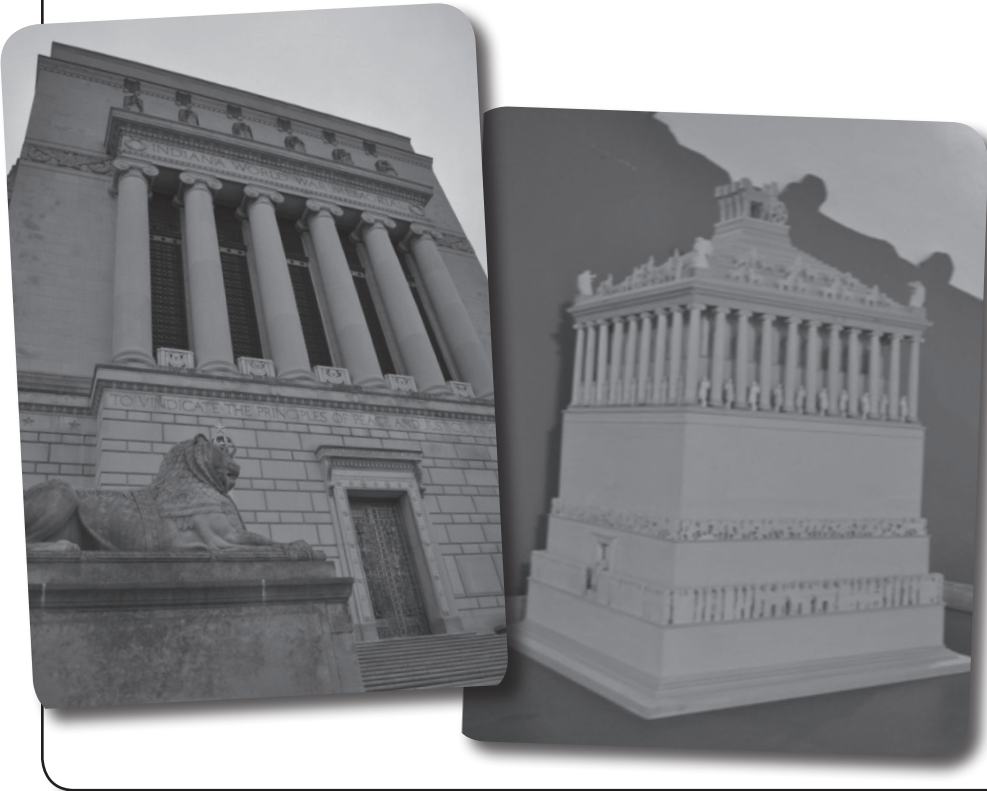
Visiting the Blue Mosque in Istanbul



Centuries collide at the Hippodrome in Istanbul

As I now sit preparing for my school year, I look forward to incorporating information on Lycian tombs, Byzantium, Ancient Wonders, Hellenistic theatre structure, Apolline oracles, and Turkish culture into my curriculum. I am wholeheartedly indebted to the generosity of Christine Fernald Sleeper and the National Latin Exam, who allowed me to participate on this tour and to illuminate my curriculum. The scholarship was dispersed in a finite number of dollars, but my gratitude and appreciation are incalculable. I look forward to sharing the information I learned at the Fulbright

WONDER AND WONDERS cont.



Alumni Conference in October and the Indiana Classical Conference in April. I have already helped my school's Social Studies Department expand its academic units on Turkey and the ancient world. It is my hope that the wonder I experienced at two of the Ancient Wonders of the World will manifest itself in students who find it within them to stop and wonder at themselves.

Inspired by the Great Mausoleum of Halicarnassus (right, Mausoleum Museum, Bodrum), Indianapolis's Indian War Memorial is a large-scale monument that evokes a Classical past.

DEAR NELLY CONT.

Dear Nelly,

Last year I placed my envelope in the outgoing school mail on the January 18 postmark deadline. However, the envelope didn't actually get postmarked until the following Tuesday, because of the weekend and the Martin Luther King Jr. Holiday. Your office contacted me to let me know that I owed the late fee because of the late postmark. I would really like to avoid having this problem again. Any suggestions?



Late-No-More in Long Beach

Dear Late-No-More,

We appreciate your commitment to getting your envelope postmarked on or before the postmark deadline. For the 2014 NLE, the postmark deadline is Tuesday, January 21, 2014. This is the day after MLK Day, so there will be no problem in getting your envelope postmarked on that date. Please note that your envelope must be postmarked on or before January 21 in order to avoid the late fee. Our late fee postmark deadline is Friday, January 31, 2014. Any envelope postmarked January 22–31, 2014 is considered late, and the late fee applies. The best advice is to avoid procrastination. Commit to getting your envelope postmarked before you leave school for your winter break in December



NATIONAL LATIN EXAM WRITING COMMITTEE

The individual members of the Writing Committee, all seasoned teachers with experience using a wide variety of textbooks and teaching methods, begin writing the exams each spring. Meeting as a committee in the middle of August, the members begin the difficult task of reviewing each exam with respect to the level of difficulty, accuracy, and content. After numerous revisions, the exams are sent to the consultants for their in-depth critiques. Acting upon their suggestions, the committee makes further changes. After a final review, fine-tuning, and proofing, the exams are printed and sent to the schools.

It usually takes the committee twelve to fifteen sessions averaging three to four hours each to complete the work associated with the exams. In addition to the general working sessions, each committee member spends hours taking care of specific tasks such as answering correspondence, word processing, record keeping, publicizing the exam, and writing newsletter articles.

MEMBERS OF THE WRITING COMMITTEE 2013-2014

Mark Keith, Co-Chair
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Betty Merrill, Newsletter, Treasurer
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Sue Robertson
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Jane H. Hall, Emerita

Christine Sleeper, Emerita

ATTENTION ALL FORMER NLE SCHOLARS!

The National Latin Exam Newsletter has begun publishing updates about former scholarship winners who have completed their undergraduate studies. The NLE and the international Latin community are interested in you and would love follow-up information about your lives and careers. Please send us a brief account about where you are and what you are doing to the following address:

National Latin Exam
University of Mary Washington
1301 College Ave.
Fredericksburg, VA 22401

We are eager to hear from you!

PATRICIA RICHARDSON JOINS SCHOLARSHIP COMMITTEE

Patricia Richardson was born in Michigan and graduated from the University of Michigan with a major in Classical Studies in 1963. She then joined the Peace Corps and spent three months training in Hilo, Hawaii, after which she spent four years in Sabah, Malaysia, teaching fourth grade in a government primary school.

After the Peace Corps tour, Pat moved back to Hilo where she taught in public high schools for 36 years. She began with English and French, and then, in 1996, after a 33 year hiatus from her studies at U of M, she had the opportunity to teach her first Latin class! The challenge of re-learning Latin was exciting and rejuvenating. From 1996 until her retirement in 2006, Pat taught Latin and French at Waiakea High School in Hilo, Hawaii.

To find out what was going on in the world of Latin teaching, Pat joined the American Classical League and attended her first Institute in San Francisco, in 1998. There she met an absolutely amazing group of people, dedicated to keeping the Classics alive and well. She was welcomed into the ACL family and the National Latin Exam Committee. Pat served on the NLE Advisory Committee for three years, from 2004 to 2006. More recently, she was invited by Ephy Howard to serve a five-year term on the NLE Scholarship Committee. She just completed her first year, finding the task of reading scholarship applications challenging, but very inspiring – in fact, a privilege to read essays written by top high school Latin students.

Pat is very happy that for the next four years she will be able to work with ACL and NLE people she highly respects. She feels fortunate to be able to provide some service in return for all the help and friendship she has enjoyed over the past fifteen years.



Kevin Delano and Rachel Dublin, students at Bishop's School in La Jolla, California, received their fifth gold medals on the 2013 National Latin Exam. Their teacher is James Updegraff.



THE NATIONAL LATIN EXAM SCHOLARSHIP COMMITTEE

The NLE Scholarship Committee is composed of six readers: three college professors and three high school teachers plus the Chair. Only two professors and two high school teachers serve as readers each year. The applications are read several times prior to the selection of the twenty-one scholarship winners and five alternates. The first screening is done by the Chair. A second screening is then done to determine which applications will be sent to the readers. Approximately ninety applications are sent to the readers for a third reading. Each reader selects his top thirty-five applications and returns these selections to the chair. At this time, the committee members' choices are collated, and the winners are chosen. The names of the scholars are announced at The American Classical League Institute late in June.

MEMBERS OF THE SCHOLARSHIP COMMITTEE 2013-2014

Ephy Howard, Chair, 929 University Ave., Troy AL 36081

Sarah Bjorkman, 116 Hillside Avenue, Arlington, MA 02476

Randall Childree, Furman University, 3300 Poinsett Highway, Greenville, SC 29613

Cathy Daugherty, 11174 Elmont Road, Ashland, VA 23005

Judith de Luce, 46 Scarlet Oak Circle, Oxford, OH 45056

Patricia Richardson, 482 Awela Street, Hilo, HI 96720

Sandra Woodward, 2881 Sable Avenue, Salt Lake City, UT 84129

QUESTIONS?



NLE Phone Number: 1-888-378-7721

nle@umw.edu

www.nle.org

Fax: 1-540-654-1567

Clement Testing Service Number:

1-800-459-9847



EXTRA FEES FOR EXTRA BLUE SHEETS AND RETURN ENVELOPES

This is a reminder to our schools that request additional copies of the Instructions for Examiner forms (the "Blue Sheet") and return envelopes. If your school needs between 11 and 50 extra blue sheets and return envelopes, there is an additional fee of \$25. If your school needs 51 or more copies of these materials, there is an additional fee of \$50. Please include this additional fee when you submit your order for the National Latin Exam, and indicate on your application how many additional materials you're requesting. Thank you for your understanding in this matter.

THE NATIONAL LATIN EXAM ADVISORY COMMITTEE

The members of the NLE Advisory Committee represent the various geographic areas of the country, from both public and private middle schools, high schools, and colleges. Their job is to listen to suggestions that teachers around the country may have regarding the exams. When the Advisory Committee meets with the Writing Committee at the ACL Institute each June, these suggestions are presented and discussed. Please contact any of these members with your comments, suggestions, questions, or concerns about the National Latin Exam. This is a very important way in which your ideas can receive attention.

Members of the Advisory Committee 2013-2014

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**WE'RE ON
FACEBOOK!**

**LIKE US ON
FACEBOOK!**

The National Latin Exam has a page on Facebook! Log into Facebook, make a search for "National Latin Exam," then "like" us, and you're in! This is a place for important announcements, reminders, suggestions, and the occasional photograph. Stay informed and get the most out of your NLE experience!

THE NATIONAL LATIN EXAM CONSULTANTS 2013-2014

Every fall the Writing Committee sends drafts of the seven exams to the consultants who are current high school teachers, college professors, or former educators. These consultants are split into two groups, the first group receiving the exams around mid-September and the second group in mid-October. David Perry, our macron specialist, adds the macrons to all the Latin words on the exams. The consultants carefully critique the questions on each of the exams, offer suggestions for improvement, and return their comments to the Writing Committee within a week's time. Their ideas and contributions are invaluable in the process of preparing the exams for distribution to national and international Latin students.

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Sheila K. Dickison
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David R. Pellegrino
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David Perry
perryd@ryeschools.org

Wallace Ragan
wallace_ragan@cathedral.org

A NEW CONSULTANT: DAVID PELLEGRINO



David Pellegrino has been teaching Latin for twenty-six years. He majored in Latin at the State University of New York at Albany, where he subsequently gained an MA in Latin Education. He is Past President and current Treasurer of the Classical Association of the Empire State and the Latin teacher at Pittsford Mendon High School. He has experience with both middle level and high school Latin. David enjoys attending ACL and CAES conferences where he has given many Latin-related workshops. His interest in Latin vocabulary frequency has kept him busy in creating lists and vocabulary cards to help students study the most important vocabulary. The National Latin Exam feels very fortunate in having David as a Consultant.



National Latin Exam
University of Mary Washington
1301 College Avenue
Fredericksburg, VA 22401

PRSR STD
US POSTAGE
PAID
Dulles, Va.
Permit No. 7175

Exam Application Inside!



NLE OFFICE STAFF

Janine Kutty, Office Manager
Ellen Smith, Administrative Assistant
Dane Lawhorne, Student Aide

UP-TO-DATE INFORMATION ON:

The 2013 Exams and Answers
Results, Awards, and Scholarship Information for 2013
Our Application for 2014
Special Instructions for Home-Schoolers
Copies of the 1999-2013 Exams
The Syllabus for Each Level
Contact Information for the NLE Committees and Consultants
FORUM ROMANUM Videos, DVD, and Scripts
Links to ACL and Other Classical Organizations

**CHECK OUT THE
NLE WEBSITE!
www.nle.org**

QUESTIONS?
 1-888-378-7721
 1-800-459-9847
 nle@umw.edu
 www.nle.org

2014 ACL/NJCL NATIONAL LATIN EXAM APPLICATION
APPLICATION POSTMARK DEADLINE: JANUARY 21, 2014

ADD-ON
 Application
 available at
 www.nle.org

PLEASE TYPE OR PRINT NEATLY:

NAME OF TEACHER/S _____
First Name Last Name

NAME OF SCHOOL _____

ADDRESS OF SCHOOL _____
Street (DO NOT use P.O. Box number - Exams are delivered via UPS)

City State Zip (school)

Address for USPS mail, if different from above.

Street _____

City State Zip (school)

SCHOOL PHONE (____) _____ EXT. AND/OR ACCESS CODE _____

HOME PHONE (____) _____

TEACHER'S E-MAIL _____

NAME OF PRINCIPAL _____
First Name Last Name

ADMINISTRATOR OF THE EXAM _____
First Name Last Name

**** (NOT THE LATIN TEACHER) ****

FOR EXAM DELIVERY CHECK ONE:

- Send to Exam Administrator
- Send to Principal

Check appropriate box for test administration date.

- Feb. 24-28 (Early admin.)
- March 3-7 (Early admin.)
- March 10-14 (Regular admin.)

Check all boxes that apply:

- Elem. School
- Middle School
- High School
- College / University
- Home School
- School is on semester block schedule.

NUMBER OF BLUE SHEETS
 REQUESTED: _____

NLE OFFICE USE ONLY
 POSTMARKED: _____
 RECEIVED: _____

New

NUMBER OF EXAMS:
DO NOT USE THIS APPLICATION FOR ADD-ON ORDERS

INTRODUCTION TO LATIN _____
 LATIN I _____
 LATIN II _____
 LATIN III _____
 LATIN III-IV PROSE _____
 LATIN III-IV POETRY _____
 LATIN V-VI _____
 TOTAL NUMBER OF EXAMS _____
1 or 2 exams \$10; 3 or more exams \$4 each
Foreign: 1 exam \$10; 2 or more exams \$6 each
 TOTAL AMOUNT FOR EXAMS \$ _____
 ADDITIONAL BLUE SHEETS/ENVELOPES*
 (11-50 \$25 • 51 OR MORE \$50) \$ _____
 *For Online and Distance Learning Only
 SHIPPING AND HANDLING \$10.00
 CONVENIENCE CHARGE FOR CREDIT CARD ORDERS \$5.00
 TOTAL AMOUNT ENCLOSED \$ _____

IN U.S. DOLLARS ONLY
PLEASE DO NOT SEND CASH
PAYMENT MUST ACCOMPANY APPLICATION
PURCHASE ORDERS CANNOT BE ACCEPTED
IN LIEU OF CHECK, MONEY ORDER OR CREDIT CARD.
POSTMARK DEADLINE: JAN. 21, 2014
 Make checks payable to: NATIONAL LATIN EXAM

PLEASE MAIL APPLICATION AND PAYMENT TO:
 ACL/NJCL NATIONAL LATIN EXAM
 UNIVERSITY OF MARY WASHINGTON
 1301 COLLEGE AVENUE
 FREDERICKSBURG, VA 22401

LATE FEE ONLY
 LATE FEE AFTER JAN. 21, 2014 \$ _____
 (In addition to regular exam costs)
\$20.00 for order of 4 or less exams
\$50.00 for order of 5 or more exams
 LATE FEE POSTMARK DEADLINE: **JAN. 31, 2014**
 TOTAL AMOUNT ENCLOSED: \$ _____

FOR CREDIT CARD PAYMENTS*

RECEIPT REQUESTED

*CREDIT CARD ORDERS MAY ALSO BE PLACED ON THE NLE WEBSITE, WWW.NLE.ORG

VISA MASTERCARD DISCOVER

Card Number _____

CVV Code (3 digit code on back of card) _____ Expiration Date _____

Customer Name as it appears on card _____

Billing Address
 (if different than the shipping Address)

Street _____

City _____

State _____ Zip _____

The Christine Fernald Sleeper Educational Travel Award

Announcement

Purpose

The Christine Fernald Sleeper Educational Travel Award is designed to support teachers of Latin by encouraging educational travel. The award was developed in honor of Christine Sleeper, one of the "founding mothers" of the National Latin Exam and life-long travel enthusiast, in order to offer Latin teachers the opportunity to expand horizons for themselves and their students. This award may be used to enroll in an established program abroad, such as the American Academy in Rome, a trip to a classical site, such as those offered by the Vergilian Society, or an educational trip of one's own design -- something which Christine herself has often advocated.

The recipients understand that they will share their travel experiences by means of a short article for the NLE newsletter and possible presentation at ACL (or regional or local meeting of classicists).

Eligibility

Applicants must be current teachers of Latin with at least three years of experience at the middle school/ high school/ community college/ college level who offer the NLE to their students.

Funding

The applicant will present a proposal and a budget for expenditures at the time of application, up to the award limit of \$5,000.

Number of Awards

There will be *one* award granted for the period of March 2014 through February 2015. Applicants are eligible for the award only once every ten years.

Application process:

Applications will be available at www.nle.org after October 15, 2013. Completed applications and recommendation letters should be sent to:

**National Latin Exam
1301 College Avenue
Fredericksburg, VA 22401
nle@umw.edu
Telephone: 1-888-378-7721**

Postmark Deadline for application: FEBRUARY 15, 2014

**The Christine Fernald Sleeper
Educational Travel Award**

Application

Applicant's Name: _____

Home Address: _____

E-mail address: _____

Cell Phone number: (____) _____

School Name: _____

School Address: _____

School Telephone number: (____) _____

1. Please write a brief summary of how you intend to use the award and how this experience would enhance your teaching:

2. Budget: Please include a projected budget needed for your travel experience (maximum amount of \$5,000.)

3. Professional employment (include dates)

4. Courses taught (include institution, dates, grade levels)

5. References (please list two references of professors or supervisors including name, address, telephone and/or e-mail).

6. Recommendation: Please include one letter of recommendation by one of the references provided above. The letter must be on official school letterhead and must include a signature.

7. Please complete the following:

- | | | |
|---|-----|----|
| a) I give the NLE Exam to my Latin students annually. | Yes | No |
| b) If yes, approximately how many of your Latin students take the NLE? _____ | | |
| c) I have taught Latin full-time for the past three years at the middle school/ high school/ community college/ college level. | | |
| d) By submitting this application, you understand that, if chosen, you agree to write a short article for the NLE newsletter following your travel. | Yes | No |
| e) Would you be willing to submit a paper/presentation based on your travel at a meeting of classicists? (e.g., ACL, CANE, CAV, CAAS, ACTFL). | Yes | No |
| f) If so, which meeting(s) do you attend? _____ | | |
| g) Have you previously applied for this award? | Yes | No |
| h) If yes, have you been a recipient of this award? | Yes | No |

Please send completed application & recommendation postmarked by **FEBRUARY 15, 2014** to:

National Latin Exam
1301 College Avenue
Fredericksburg, VA 22401
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Telephone: 1-888-378-7721